<table>
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<th>#</th>
<th>Subject</th>
<th>Summary of Change to Common Manual</th>
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<tr>
<td>1195</td>
<td>Qualifying Teaching Service for the Teacher Loan Forgiveness Program</td>
<td>States that an eligible borrower who performed some or all of his or her service at an eligible education service agency may qualify for teacher loan forgiveness only if the 5 years of qualifying teaching service include service at an eligible education service agency performed after the 2007-2008 academic year.</td>
<td>Guarantor</td>
<td>Applications received on or after August 14, 2008.</td>
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<td>1196</td>
<td>Lender Inducements</td>
<td>States that a permissible activity by a lender includes the providing of staffing services to a school on a short-term, emergency, non-recurring basis to assist with financial aid-related functions and clarifies that a lender may participate in a school’s entrance and exit counseling sessions within constraints. Clarifies the prohibition against lender payment of a finder’s fee, lender payment of compensation for service on an advisory board, and the disclosures required of a student who acts as a lender’s representative.</td>
<td>Federal</td>
<td>July 1, 2010.</td>
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<tr>
<td>1197</td>
<td>Lender Reporting Requirements Relating to Preferred Lender Arrangements</td>
<td>Incorporates lender reporting requirements to the Department that apply if the lender has a preferred lender arrangement with a school or institution-affiliated organization.</td>
<td>Federal</td>
<td>July 1, 2010.</td>
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<tr>
<td>1198</td>
<td>90/10 Rule for Proprietary Schools</td>
<td>Updates the sanctions that apply to a proprietary school that fails to satisfy the 90/10 rule and clarifies the time frame in which loss of eligibility occurs for such a failure. Requires the school to report its noncompliance with the 90/10 rule to the Department within 45 days after the end of any fiscal year in which noncompliance occurs.</td>
<td>Federal</td>
<td>July 1, 2010.</td>
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<td>1199</td>
<td>Private Education Loans</td>
<td>Requires a school to provide upon request the Private Loan Applicant Self-</td>
<td>Federal</td>
<td>For administrative capability standards, August 14, 2008. Private education loan information provided by a school on or after July 1, 2010.</td>
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<td>Certification form and the data required to complete the form and to discuss certain information with a prospective borrower to whom the school provides information about a private education loan. Requires a school to report reasonable reimbursements received for service on a private education loan lender’s advisory board to the Department.</td>
<td>Borrower requests for private education loan eligibility information received by a school on or after February 14, 2010.</td>
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1200 Preferred Lender Arrangements 4.4.A Recommended Lender Lists Defines a preferred lender arrangement, addresses a preferred lender list for private education loan lenders, and adds information about acceptable alternatives to providing a preferred lender list. Federal July 1, 2010. |

1201 Exit Counseling 4.4.D. Exit Counseling Clarifies the additional information borrowers must receive during exit counseling. Federal Exit counseling provided by the school on or after August 14, 2008, for:  - The terms and conditions of Title IV loans (e.g., deferment, forbearance, and cancellation).  - The forgiveness or discharge benefits available to a FFELP borrower who consolidates his or her loan(s) into the FDLP. Exit counseling provided by the school on or after July 1, 2010, for:  - Information about the borrower’s obligation to repay the loan(s) even if he or she does not complete the program within the regular time for program completion.  - The school’s ability to provide the Department’s publication that describes the federal student aid programs in a printed or electronic format. |

1202 Eligible Borrower Reaffirmation 5.3 Appendix G Prior Loan Written Off Clarifies the charges that may be capitalized as of the date of reaffirmation. Federal Discharge applications received by the holder on or after July 1, 2010. |

1203 New Loan Eligibility after a Total and Permanent Disability Discharge 5.4.A Conditional Discharge of a Prior Loan Due to Total and Permanent Disability 5.4.B Final Discharge of a Prior Loan Due to Total and Permanent Disability Federal Total and permanent disability loan discharge applications received on or after July 1, 2010. Upon publication of the 09-10 FSA Handbook, Volume 1, for the purpose of
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<th>Section</th>
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<tr>
<td>1204</td>
<td>Borrower’s Rights and Responsibilities</td>
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<tr>
<td>7.6.A</td>
<td>General Initial Disclosure Requirements</td>
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<td>Clarifies lender-specific disclosures that are separate from the Borrower’s Rights and Responsibilities statement or Plain Language Disclosure. Reinserts text requiring a lender to provide an explanation of the possible effects of accepting a loan on the student’s eligibility for other forms of financial aid.</td>
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<tr>
<td>1205</td>
<td>Repayment Disclosures Exception for Invalid Address</td>
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<td>10.7</td>
<td>Disclosing Repayment Terms</td>
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<td>10.12</td>
<td>Lender Disclosures During Repayment</td>
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<tr>
<td>12.1.A</td>
<td>Lender Disclosure Requirements</td>
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<td></td>
<td>Exempts a lender from sending required disclosures when the lender does not have a valid address for the borrower, unless the lender receives the borrower’s valid address before the borrower becomes 241 days delinquent.</td>
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<tr>
<td>1206</td>
<td>Total and Permanent Disability - VA</td>
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<tr>
<td>13.1.D</td>
<td>Claim File Documentation</td>
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<td>13.2</td>
<td>Claim Returns</td>
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<td>13.3</td>
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<tr>
<td>13.8.G</td>
<td>Total and Permanent Disability</td>
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<tr>
<td>Appendix G</td>
<td>Updates the standards for total and permanent disability discharge determinations for borrowers who are determined by the Veteran’s Administration to be unemployable due to a service-connected disability.</td>
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<tr>
<td>1207</td>
<td>Total and Permanent Disability Loan Discharge Based on Regular Determinations</td>
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<td>13.8.G</td>
<td>Total and Permanent Disability</td>
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<tr>
<td>Appendix G</td>
<td>Updates the standards for processing regular total and permanent disability determinations, including conditions that apply during the 3-year post-discharge monitoring period. Additionally, the glossary definition for “Disability” is</td>
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| 1208    | IBR for FFELP Consolidation of a Defaulted Loan | 15.2 **Borrower Eligibility and Underlying Loan Holder Requirements**<br>Adds the Income-Based Repayment (IBR) option as a means by which a borrower with a defaulted loan may become eligible for a FFELP Consolidation loan. 
Federal | Consolidation requests received by the lender on or after July 1, 2010. |
| 1209    | eNotification Package for Cohort Default Rate (eCDR) and Loan Record Detail Report Request | 16.1 **Overview of Cohort Default Rates and Terminology**
16.3 **School Draft Cohort Default Rates and Challenges**
16.4 **School Official Cohort Default Rates, Adjustments, and Appeals**
16.4.B. **School Appeals**<br>Expects the eCDR package as a process used by the Department to deliver cohort default rate information to schools. Clarifies a school’s timelines for submission of challenges, adjustments, and appeals. 
Federal | July 1, 2010. |
| 1210    | Cohort Default Rate Adjustments and Appeals | 16.4.A **School Requests for Adjustments**
16.4.B **School Appeals**<br>Specifies that if the Department approves an uncorrected data adjustment, a new data adjustment, an erroneous data appeal, or an improper loan servicing appeal; the Department will recalculate the school’s cohort default rate and electronically correct the rate that was publicly released. Clarifies that if the Department approves an average rate appeal, the school will not lose its Title IV eligibility. 
| 1211    | Definition of “Agent” | **Appendix G**<br>Defines “agent” as an officer or employee of the school or an institution-affiliated organization, for the purposes of a school’s Code of Conduct and preferred lender arrangements. 
Federal | July 1, 2010. |
| 1212    | Administrative Standards | 4.2 **Administrative Capability Standards**<br>States that a school must establish and maintain records required for each title IV program. 
Correction | Retroactive to the implementation of the Common Manual. |
SUBJECT: Qualifying Teaching Service for the Teacher Loan Forgiveness Program

AFFECTED SECTIONS: 13.9.A Teacher Loan Forgiveness Program

POLICY INFORMATION: 1195/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Applications received on or after July 1, 2010.

BASIS: §682.216(a); Federal Register dated October 29, 2009, pp. 55995 and 55996.

CURRENT POLICY:
Current policy does not address that an eligible borrower may qualify for teacher loan forgiveness only if he or she performed at least one of the 5 years of qualifying teaching service at a qualifying elementary or secondary school after the 1997-1998 academic year.

Current policy also does not address that an eligible borrower who performed some or all of his or her service at an eligible educational service agency may qualify for teacher loan forgiveness only if the 5 years of qualifying teaching service include service at an eligible educational service agency performed after the 2007-2008 academic year.

REVISED POLICY:
Revised policy adds that an eligible borrower may qualify for teacher loan forgiveness only if he or she performed at least one of the 5 years of qualifying teaching service at a qualifying elementary or secondary school after the 1997-1998 academic year. This text was inadvertently removed from the Manual in Policy Proposal 1113 in Batch 158.

Revised policy also adds that an eligible borrower who performed some or all of his or her service at an eligible educational service agency may qualify for teacher loan forgiveness only if the 5 years of qualifying teaching service include service at an eligible educational service agency performed after the 2007-2008 academic year.

REASON FOR CHANGE:
This change is necessary to comply with final rules published in the October 29, 2009, Federal Register. This policy adds back into the Manual text that was inadvertently removed with the incorporation of Policy Proposal 1113 in Batch 158. While these words were in the policy proposal approved by the Board, the text was moved to a new location and not underlined, and as such, not incorporated into the 2009 version of the Common Manual.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Subsection 13.9.A, page 57, column 2, paragraph 3, bullet 2, as follows:

Eligibility Criteria

To be eligible for loan forgiveness under this program, a borrower must meet all of the following criteria:

• . . .

• The borrower must have been employed as a full-time teacher for 5 consecutive, complete academic years at a qualifying school or location operated by an eligible educational service agency (see definitions of qualifying school and information regarding educational service agency locations below later in this subsection) or a combination of these entities, as certified by the chief administrative officer(s) at the
providing qualifying school(s) or educational service agencies.

[HEA §428J(c)(3); §682.216(a); DCL GEN-08-12/FP-08-10]

- Any consecutive 5-year period of qualifying service may be counted for teacher loan forgiveness purposes.
- Teaching at a qualifying school may be counted toward the required 5 consecutive complete academic years only if at least one year of teaching service was after the 1997-1998 academic year.
- Teaching at an eligible educational service agency may be counted toward the required 5 consecutive complete academic years only if the 5-year period includes teaching service at an eligible education service agency after the 2007-2008 academic year.

See Section H.4 for information about a statutory or regulatory waiver authorized by the HEROES Act that may impact these requirements.

• . . .
• . . .
• . . .

PROPOSED LANGUAGE - COMMON BULLETIN:
Qualifying Teaching Service for the Teacher Loan Forgiveness Program
The Common Manual has been updated to clarify that an eligible borrower may qualify for teacher loan forgiveness only if he or she performed at least one of the 5 years of qualifying teaching service at a qualifying elementary or secondary school after the 1997-1998 academic year. This text was inadvertently removed from the Manual in Policy Proposal 1113 in Batch 158.

Revised policy also adds clarification from the final rules published in the October 29, 2009, Federal Register, that permits an eligible borrower who performed some or all of his or her service at an eligible educational service agency to qualify for teacher loan forgiveness only if the 5 years of qualifying teaching service include service at an eligible educational service agency performed after the 2007-2008 academic year.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
An eligible borrower who performed some or all of his or her service at an eligible educational service agency may qualify for teacher loan forgiveness only the 5 years of qualifying teaching service include service at an eligible educational service agency performed after the 2007-2008 academic year.

School:
None.

Lender/Servicer:
A lender may need to update its counseling materials and teacher loan forgiveness processing procedures.

Guarantor:
A guarantor may need to update its counseling materials and teacher loan forgiveness processing procedures.

U.S. Department of Education:
The Department may need to update its counseling materials and teacher loan forgiveness processing procedures.

To be completed by the Policy Committee
POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 26, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received From:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLG, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Most of the commenters supported this proposal as written. Two commenters recommended wordsmithing changes or typographical corrections that made no substantive changes to the policy that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
One commenter suggested changing the Effective Date/Trigger Event to “Applications received on or after July 1, 2010.” The commenter agrees that the concept of a borrower qualifying for forgiveness based on service at an educational service agency was part of the Higher Education Opportunity Act (HEOA) which was effective August 14, 2008. The commenter feels the stipulation requiring some of the ESA service to be performed after the 2007-2008 school year is strictly a regulatory interpretation. The commenter also feels that this was first communicated in the October 29, 2009 Final Rules which are not effective until July 1, 2010.

Response:
The Committee agrees.

Change:
The Effective Date/Trigger Event has been changed to read, as “Applications received on or after July 1, 2010”.

COMMENT:
Two commenters suggested rewording the Current Policy, Revised Policy, and Common Bulletin language to avoid an erroneous conclusion by the reader that only one of the years has to be at a qualifying school, as follows:

“...an eligible borrower may qualify for teacher loan forgiveness only if he or she performed at least one of the 5 years of qualifying teaching service at a qualifying elementary or secondary school after the 1997-1998 academic year at a qualifying elementary or secondary school.”

Response:
The Committee agrees.

Change:
The Current Policy, Revised Policy, and Common Bulletin language have been revised as suggested.

COMMENT:
One commenter indicated that change tracking needs to be corrected in the Proposed Language. The commenter stated that only the "information regarding" and "locations below" be removed and leave “qualifying school” and “educational service agency” as is.

Response:
The Committee agrees.

Change:
The italicized reference to "qualifying school" and "educational service agency" have been removed from the policy language as suggested.

sa/edited-kk
SUBJECT: Lender Inducements

AFFECTED SECTIONS: 3.4.C Permitted and Prohibited Activities

POLICY INFORMATION: 1196/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010.

BASIS: §682.200(b), definition of lender, (5)(i) and (ii); Preamble to the Final Rules as published in the Federal Register dated October 29, 2009, p. 55989; Federal Register dated October 28, 2009, p. 55632.

CURRENT POLICY: Current policy does not include the newest provisions and regulatory clarifications regarding permissible lender activities and prohibited inducements.

REVISED POLICY: Revised policy clarifies the following:

- The prohibition against offering points, premiums, payments, etc., to any school or employee of the school also applies to any individual or entity if that offer is made to secure FFELP loan applications.
- Any student who acts as a lender’s representative must disclose this affiliation with the lender to school administrators and to prospective borrowers.
- The lender may not pay finders’ fees to another lender or other party – now explicitly defined as a school, a school employee, a school-affiliated organization, or an employee of a school-affiliated organization – in addition to the existing prohibition against referral and processing fees.
- The lender may not compensate a school-affiliated organization or its employee for participation on an advisory board, commission, or group established by the lender, but may reimburse the employee for reasonable expenses incurred in providing the service.
- The lender is permitted to participate in the school’s entrance and exit counseling sessions, within certain boundaries.

REASON FOR CHANGE: This change is made to comply with Final Rules published in the Federal Registers dated October 28 and 29, 2009.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Subsection 3.4.C, page 9, column 2, paragraph 3, prior to the final bullet, as follows:

Permissible Activities

- Staffing services to a school on a short-term, emergency, non-recurring basis to assist a school with financial aid-related functions. Such services may not be provided in an effort to secure FFELP loan applications or loan volume. The term “emergency basis” for the purpose of providing staffing support means only in the instance of a state- or federally-declared natural disaster or national disaster, and in the instance of other localized disasters and emergencies identified by the Department.

[HEA §435(d)(5)(A); Federal Register dated October 28, 2009, p. 55632]
• Other services identified by the Department . . .

Prohibited Activities

The following activities are prohibited by federal regulations and may result in a loss of the lender’s FFELP eligibility:

• . . .

• . . .

• Offering—directly or indirectly—points, premiums, payments (including payments for referrals and for processing or finder fees), prizes, stock or other securities, travel, entertainment expenses, tuition payment or reimbursement, the provision of information technology equipment at below-market value, additional financial aid funds, or other inducements to any school, or any employee of the school, or any individual or entity in order to secure applications for FFELP loans or to secure FFELP loan volume. This includes but is not limited to:

  – . . .

  – . . .

  – Payments or other benefits provided to a student at a postsecondary school who acts as the lender’s representative to secure FFELP loan applications from individual prospective borrowers, unless the student is also employed by the lender for other purposes and the student has made all appropriate disclosures regarding employment with the lender to school administrators and prospective borrowers.[HEA §435(d)(5)(G); §682.200(b) definition of lender (5)(i)(A)(3)]

  – . . .

  – Payment to another lender or any other party, including a school, a school employee, or a school-affiliated organization or any of its employees of referral, finder's, fees or processing fees, except those processing fees necessary to comply with federal or state law.[HEA §435(d)(5); §682.200(b) definition of lender (5)(i)(A)(5)]

  – Compensating a school financial aid office employee or a school employee who has responsibilities with respect to the school’s student loans or other financial aid, or paying compensation to a school-affiliated organization or any of its employees for service on an advisory board, commission, or group established by a lender or group of lenders, except that a lender may reimburse such an employee for reasonable expenses incurred in providing that service.[HEA §435(d)(5)(D); §682.200(b) definition of lender (5)(i)(A)(6)]

  – Payment of conference or training registration, travel transportation, and lodging costs for an employee of a school or school-affiliated organization.[HEA §435(d)(5); §682.200(b) definition of lender (5)(i)(A)(7)]

  – . . .

  – . . .

  – Staffing services to a school, except for services provided to participating foreign schools at the direction of the Department, as a third party servicer or otherwise on more than a short-term, emergency, non-recurring basis to
The term “emergency basis” for the purpose of providing staffing support means only in the instance of a state- or federally-declared natural disaster, a federally-declared national disaster, and other localized disasters and emergencies identified by the Department.

[HEA §435(d)(5)(A); §682.200(b)]

- Performing for a school or paying, on behalf of a school, another person to perform any function that the school is required to perform under any Title IV program, with the following exceptions:
  - A lender may participate in person in a school’s required entrance and exit counseling as long as the school’s staff is in control of the counseling, whether in person or via electronic capabilities, and such counseling does not promote the products or services of any specific lender.
  - A lender may provide certain services to participating foreign schools at the direction of the Department as a third-party servicer.

[HEA §435(d)(5)(E) and (F); HEA §487(e)(2)(B)(ii)(IV); §682.200(b) definition of lender (5)(ii)(B)(1)(A)(10)]

- Conducting unsolicited mailings, by mail or electronically, of student loan application forms to potential borrowers (i.e., a student enrolled in a secondary or postsecondary school or his or her family members), unless the lender has previously made a FFELP loan to the student or the student’s parent.

[HEA §435(d)(5)(B); §682.200(b) definition of lender (5)(i)(B)]

- Entering into any type of consulting arrangement or other contract . . .

[HEA §435(d)(5)(C); §682.200(b) definition of lender (5)(i)(A)(11)]

- . . .
- . . .
- . . .
- . . .
- . . .

The references to “applications” above includes the Free Application for Federal Student Aid (FAFSA) and FFELP Master Promissory Notes . . .

**PROPOSED LANGUAGE - COMMON BULLETIN:**

**Revised Inducement Rules**

The *Common Manual* has been revised to clarify the following:

- The prohibition against offering points, premiums, payments, etc. to any school or employee of the school also applies to any other individual or entity if that offer is made to secure FFELP loan applications.
- Any student who acts as a lender’s representative to secure FFELP loan applications must disclose the affiliation with the lender to school administrators and to prospective borrowers.
- The lender may not pay finders fees to another lender or other party – now explicitly defined as a school, a school employee, a school-affiliated organization, or an employee of a school-affiliated organization – in addition to the existing prohibition against referral and processing fees.
- The lender may not compensate a school-affiliated organization or its employee for participation on an advisory board, commission, or group established by the lender, but may reimburse the employee for reasonable expenses incurred in providing the service.
- The lender is permitted to participate in the school’s entrance and exit counseling sessions, within certain boundaries and may continue to provide certain support to foreign schools, as directed by the Department.

Also, the provision that permits a lender to provide short-term emergency support to schools is moved to
"Permitted Activities" and expanded to explain that such services may not be provided in an effort to secure FFELP loan applications or loan volume.

**GUARANTOR COMMENTS:**
None.

**IMPLICATIONS:**

*Borrower:
A borrower will receive more information regarding the provider of certain loan information and be able to make a better decision regarding the loan based on any inferred bias that might apply to that advice.

*School:
The school must examine its relationships and services with lenders to ensure that it complies with the newest restrictions. The school may also benefit from the lender providing entrance and exit counseling.

*Lender/Servicer:
The lender may assist a school with entrance and exit counseling, but must restrict certain other activities. The lender should review current school-focused interactions to ensure its compliance and, as applicable, amend agreements and procedures.

*Guarantor:
The guarantor may be required to amend its program review procedures.

*U.S. Department of Education:
The Department may be required to amend its program review procedures.

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**To be completed by the Policy Committee**

**POLICY CHANGE PROPOSED BY:**
CM Policy Committee

**DATE SUBMITTED TO CM POLICY COMMITTEE:**
February 11, 2010

**DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:**
April 8, 2010

**PROPOSAL DISTRIBUTED TO:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received From:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHelp, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Most commenters supported this proposal as written. A few commenters offered editorial and wordsmithing suggestions that help to clarify the language or make it more consistent in all parts of the policy proposal. These were incorporated without comment. We appreciate the review of all the commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.
SUBJECT: Lender Reporting Requirements Relating to Preferred Lender Arrangements

AFFFECTED SECTIONS: 3.5 Lender Reporting

POLICY INFORMATION: 1197/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010.

BASIS: HEA §152(b)(1)(B) and (b)(2); HEA §153(b); §601.40(b) - (d).

CURRENT POLICY: Current policy contains various reporting requirements with which a lender must comply, but does not include the reporting requirements for a lender that has a preferred lender arrangement with a school or an institution-affiliated organization.

REVISED POLICY: Revised policy incorporates a new requirement that is applicable if a lender has a preferred lender arrangement with a school or an institution-affiliated organization. The lender must report to the Department on an annual basis each of the following:

- Any reasonable expenses for service on a lender advisory board, commission, or group established by a lender or group of lenders that were paid or provided to any agent of a school who is employed in the financial aid office or who has other responsibilities with respect to education loans or other student financial aid at the school.
- Any reasonable expenses paid or provided to any agent of an institution-affiliated organization who is involved in recommending, promoting, or endorsing education loans.

This report must include all of the following each time expenses are paid or provided by a lender:

- The amount of the expenses.
- The name of the agent at the school or institution-affiliated organization.
- The date and a brief description of the activity.

Revised policy incorporates guidance that requires a lender provide to the school or institution-affiliated organization, as well as to the Department, information regarding each type of FFELP loan the lender plans to offer under the preferred lender arrangement to students or families of students attending that school for the next award year. The specific information the lender must provide will be determined by the Department and the Board of Governors of the Federal Reserve System.

Revised policy incorporates guidance that states if a lender is participating in one or more preferred lender arrangements, the lender must certify on an annual basis that it is in compliance with the Higher Education Act (HEA). If a lender is required to submit an annual audit, the auditor may provide this certification as part of that audit. If a lender is not required to submit an annual audit, the lender must submit this certification directly to the Department.

REASON FOR CHANGE: This change is made to comply with Final Rules published in the Federal Register dated October 28, 2009.

PROPOSED LANGUAGE - COMMON MANUAL:
Revise Section 3.5, page 18, column 2, by adding a new subsection, as follows:

### 3.5.I Reporting Information Relating to Preferred Lender Arrangements

A lender that has a preferred lender arrangement with a school or an institution-affiliated organization must report to the Department on an annual basis each of the following:

- Any reasonable expenses for service on a lender advisory board, commission, or group established by a lender or group of lenders that were paid or provided to any agent of a school who is employed in the financial aid office or who has other responsibilities with respect to education loans or other student financial aid at the school.

- Any reasonable expenses paid or provided to any agent of an institution-affiliated organization who is involved in recommending, promoting, or endorsing education loans.

[HEA §152(b)(1)(B); §601.40(b)(1) and (2)]

This report must include all of the following each time expenses are paid or provided by a lender:

- The amount of the expenses.

- The name of the agent at the school or institution-affiliated organization.

- The date and a brief description of the activity.

[HEA §152(b)(1)(B); §601.40(b)(3)]

A lender that has a preferred lender arrangement must provide to a school or institution-affiliated organization, as well as to the Department, information regarding each type of FFELP loan the lender plans to offer under the preferred lender arrangement to students or families of students attending that school for the next award year. The specific information the lender must provide will be determined by the Department and the Board of Governors of the Federal Reserve System.

[HEA §153(b); §601.40(d)]

If a lender is participating in one or more preferred lender arrangements, the lender must certify on an annual basis that it is in compliance with the requirements of the Higher Education Act (HEA). If a lender is required to submit an annual audit, the auditor may provide this certification as part of that audit (see Subsection 3.8.A). If a lender is not required to submit an annual audit, the lender must submit this certification directly to the Department.

[HEA §152(b)(2); §601.40(c)]

**PROPOSED LANGUAGE - COMMON BULLETIN:**

**Lender Reporting Requirements Relating to Preferred Lender Arrangements**

The Common Manual has been updated with changes from Final Rules published in the Federal Register dated October 28, 2009, that incorporate several new lender reporting requirements relating to preferred lender arrangements.

If a lender has a preferred lender arrangement with a school or an institution-affiliated organization, the lender must report to the Department on an annual basis each of the following:

- Any reasonable expenses for service on a lender advisory board, commission, or group established by a lender or group of lenders that were paid or provided to any agent of a school who is employed...
in the financial aid office or who has other responsibilities with respect to education loans or other student financial aid at the school.

- Any reasonable expenses paid or provided to any agent of an institution-affiliated organization who is involved in recommending, promoting, or endorsing education loans.

This report must include all of the following each time expenses are paid or provided by a lender:

- The amount of the expenses.
- The name of the agent at the school or institution-affiliated organization.
- The date and a brief description of the activity.

A lender must provide to the school or institution-affiliated organization, as well as to the Department, information regarding each type of FFELP loan the lender plans to offer under the preferred lender arrangement to students or families of students attending that school for the next award year. The specific information the lender must provide will be determined by the Department and the Board of Governors of the Federal Reserve System.

If a lender is participating in one or more preferred lender arrangements, the lender must certify on an annual basis that it is in compliance with the Higher Education Act (HEA). If a lender is required to submit an annual audit, the auditor may provide this certification as part of that audit. If a lender is not required to submit an annual audit, the lender must submit this certification directly to the Department.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
A borrower attending a school is provided more detailed information on the type of FFELP loans the school’s preferred lenders will offer for the next award year.

School:
A school with a preferred lender arrangement is provided more detailed information on the type of FFELP loans the school’s preferred lenders will offer its students and families for the next award year.

Lender/Servicer:
A lender will provide more detailed information to the Department regarding its preferred lender arrangements with schools and institution-affiliated organizations. A lender will provide more detailed information to the schools regarding the types of FFELP loans it plans to provide that school’s students and families for the next award year.

Guarantor:
A guarantor may need to update its program review parameters.

U.S. Department of Education:
The Department may need to update its program review parameters.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 29, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
APRIL 8, 2010
PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received From:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, SLND, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Most of the commenters supported this proposal as written. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Two commenters suggested replacing all instances of “institution-affiliated organization” with “school-affiliated organization” because Manual convention avoids the use of the term “institution” when referring to a school.

Response:
The Committee declines to make the commenters’ requested change. The Committee notes that regulations in 34 CFR Part 601 contain a definition of institution-affiliated organization, while regulations in 34 CFR Part 682 contain a definition of school-affiliated organization. Both regulatory definitions are reflected in the Manual’s glossary. The Committee wishes to further research the implications of changing all Manual references from “institution-affiliated organization” to “school-affiliated organization.” In the interim, the Committee will retain the exact regulatory reference to such an entity and notes that all references to institution-affiliated organization in this proposal are directly derived from their source, Part 601.

Change:
None.

sf/edited-tmh
SUBJECT: 90/10 Rule for Proprietary Schools

AFFECTED SECTIONS:

4.1.A  Establishing Eligibility
4.1.D  Loss of Eligibility
4.3.A  General School Financial Responsibility Standards

POLICY INFORMATION: 1198/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010.

BASIS:
§668.13(c)(1)(ii); §668.14(b)(16); §668.23(d)(4); §668.28; Federal Register dated October 29, 2009, pp. 55907 – 55910 and pp. 55936 – 55942; Federal Register dated August 21, 2009, pp. 42388 – 42391; 09-10 FSA Handbook, Volume 2, Chapter 1, p. 2-7.

CURRENT POLICY:
Current policy states that a proprietary school loses its eligibility to participate in all Title IV programs if the school fails to comply with the 90/10 rule. In addition, current policy states that a school has 90 days after the end of its most recently completed fiscal year to report to the Department and each applicable guarantor that it did not satisfy the 90/10 rule.

REVISED POLICY:
Revised policy states that a proprietary school’s certification becomes provisional at the start of a fiscal year after the school fails to satisfy the 90/10 rule for the preceding fiscal year. The school’s provisional certification ends on the expiration date of the school’s program participation agreement or the date that the school loses its eligibility to participate in Title IV programs because the school failed to satisfy the 90/10 rule for two consecutive fiscal years. The school must report its failure to comply with the 90/10 rule within 45 days after the end of that fiscal year.

REASON FOR CHANGE:
This update is necessary to comply with the Final Rules published in the Federal Register dated October 29, 2009, which moved the 90/10 rule from institutional eligibility provisions to the program participation provisions.

PROPOSED LANGUAGE - COMMON MANUAL:

Note: This Subsection is also being modified by Policy Proposals 1175 and 1182 in Batches 167 and 168, respectively, and by Policy Proposal 1199 in Batch 169.

Revise Subsection 4.1.A, page 2, column 1, paragraph 1, bullet 15, by adding a new bullet as follows:

By entering into a Program Participation Agreement (PPA), the school agrees to comply with all requirements specified in statute and federal regulations, including, but not limited to:

• . . .
• . . .
• . . .
• . . .
• . . .
• The school will develop, publish, administer, and enforce a school code of conduct that meets the minimum requirements described in Subsection 4.1.E.

• A proprietary school will derive at least 10% of its revenue for each fiscal year from sources other than Title IV funds, as calculated according to the formula for determining non-Title IV revenue in §668.28, or be subject to sanctions (see Subsection 4.1.D).

Revise Subsection 4.1.D, page 11, column 1, paragraph 1, as follows:

**90/10 Rule for Proprietary Schools**

Federal regulations stipulate that a proprietary school must receive no more than 90% of its revenue from Title IV funds. If a school fails to meet this requirement, it is ineligible to participate in all Title IV student assistance programs. This requirement is known as the 90/10 rule. The formula methods for determining the revenue percentages are found in §668.28(a) and (b). The definitions for the revenue components in the 90/10 calculation are provided in §668.28(a) and (b) and the formula for calculating the revenue percentage is detailed in Appendix C to Subpart B of Part 668.

The determination of whether a proprietary school meets this requirement is based on the school's most recently completed fiscal year. If a proprietary school that fails to satisfy the 90/10 rule during its most recently completed fiscal year, the school has no more than 45 days after the end of that period to report to the Department and each applicable guarantor that it did not satisfy the 90/10 rule for that period. A proprietary school's certification becomes provisional at the start of a fiscal year after the school fails to satisfy the 90/10 rule for the preceding fiscal year. The school's provisional certification ends on either of the following:

• The expiration date of the school's program participation agreement, in effect on the date that the school failed to satisfy the 90/10 rule.

• The date the school loses its eligibility to participate in Title IV programs. The school loses its eligibility on the last day of the second consecutive fiscal year for which the school failed to satisfy the 90/10 rule.

To regain eligibility to participate in Title IV programs, a proprietary school must demonstrate that it has complied with the state licensing, the accreditation, and the financial responsibility requirements for a minimum of two fiscal years after the end of the fiscal year in which the school became ineligible. ([§668.28(c)]

A school has 90 days after the end of its most recently completed fiscal year to report to the Department and each applicable guarantor that it did not satisfy the 90/10 rule for that period.
If a school determines that it did satisfy the 90/10 rule during its most recently completed fiscal year, it must have the independent certified public accountant who prepares its audited financial statement report on the accuracy of the school’s calculation—based on performing an agreed-upon procedure attestation engagement. The report must be included as part of the audited financial statement.

§600.5(a)(8); §600.5(d)-(g); §600.40(a)(2); §668.15

Revise Subsection 4.3.A, page 14, column 2, paragraph 1, last sentence as follows:

4.3.A

General School Financial Responsibility Requirements

Financial Statements and Audit Requirements

Each year, a school is required to submit to the Department—for the school’s most recently completed fiscal year—a financial statement prepared on an accrual basis according to generally accepted accounting principles.

§668.23(a)(4); §668.23(d)(1) and (2)

…

A proprietary school must disclose in a footnote to its financial statement the percentage of its revenues derived from Title IV programs during the covered fiscal year. The revenue percentage must be calculated in accordance with §668.28(a) and (b). The proprietary school must also include, in the footnote, the dollar amount of the numerator and of the denominator in the school’s 90/10 calculation along with the individual revenue amounts by source (see Section 2 of Appendix C in subpart B of Part 668). The independent certified public accountant who prepares a proprietary school’s audited financial statement must report on the accuracy of the school’s calculation of the 90/10 components—based on performing an agreed-upon procedure attestation engagement.

§668.23(d)(4); 09-10 FSA Handbook, Volume 2, Chapter 1, p. 2-7
§668.23(a)(4); §668.23(d)(1), (2), and (4)

PROPOSED LANGUAGE - COMMON BULLETIN:

90/10 Rule for Proprietary Schools

The Manual has been revised to state that if a proprietary school fails to satisfy the 90/10 rule during its most recently completed fiscal year, the school has no more than 45 days after the end of that period to report to the Department and each applicable guarantor that it did not satisfy the 90/10 rule for that period. A proprietary school’s certification becomes provisional at the start of a fiscal year after the school fails to satisfy the 90/10 rule for the preceding fiscal year. The school’s provisional certification ends on either of the following:

• The date of the expiration date of the school’s program participation agreement, in effect on the date that the school failed to satisfy the 90/10 rule.

• The date the school loses its eligibility to participate in Title IV programs. The school will lose its eligibility on the last day of the second consecutive fiscal year for which the school failed to satisfy the 90/10 rule.

To regain eligibility to participate in Title IV programs, a proprietary school must demonstrate that it has complied with the state licensing, the accreditation, and the financial responsibility requirements for a minimum of two fiscal years after the end of the fiscal year in which the school became ineligible.

GUARANTOR COMMENTS:

None.

IMPLICATIONS:

Borrower:

None.

School:
Instead of losing its eligibility to participate in Title IV programs, a proprietary school is subject to having its
certification become provisional at the start of the first fiscal year after the school fails to satisfy the 90/10 rule
for the preceding fiscal year.

Lender/Servicer:
None.

Guarantor:
A guarantor may need to revise its program review criteria for a proprietary school.

U.S. Department of Education:
The Department may need to revise its program review criteria and application of sanctions for a proprietary
school that fails to comply with the 90/10 rule.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 26, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received From:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP,
PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Most commenters supported this proposal as written. Other commenters recommended punctuation or
wordsmithing changes that were considered without comment. We appreciate the review of all commenters,
their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
One commenter recommended wordsmithing within the second paragraph of the proposed language in
Subsection 4.1.D to clarify that a proprietary school loses eligibility after failing to meet the requirements of
the 90/10 rule for two consecutive fiscal years as follows:

The determination of whether a proprietary school meets this requirement is based on the
school's most recently completed fiscal year. If a proprietary school that fails to satisfy the
90/10 rule during its two most recently completed fiscal years, the school has no more than
45 days after the end of that period to report to the Department and each applicable guarantor
that it did not satisfy the 90/10 rule for that period. A proprietary school's certification
becomes provisional at the start of a fiscal year after the school fails to satisfy the 90/10 rule
for the preceding fiscal year. The school's provisional certification ends on either of the
following:

Response:
The Committee disagrees. According to §668.13(c)(1)(ii) "a proprietary institution's certification automatically
becomes provisional at the start of a fiscal year after it did not derive at least 10 percent of its revenue for its
preceding fiscal year from sources other than Title IV, HEA program funds, as required under
§668.14(b)(16)."
Change:
None.

COMMENT:
One commenter noted that §668.28, referenced in the last sentence of the first paragraph in Subsection 4.1.D, defines how the revenue is to be determined in performing the 90/10 calculation.

Response:
The Committee agrees that the definitions for the revenue components in the 90/10 calculation are provided in §668.28(a) and (b) and the formula for calculating the revenue percentage is detailed in Appendix C to Subpart B of Part 668.

Change:
The subject text has been changed to the following:

The \textit{formula methods} for determining the revenue percentages are found in 34 CFR 668.28(a) and (b). The definitions for the revenue components in the 90/10 calculation are provided in §668.28(a) and (b) and the formula for calculating the revenue percentage is detailed in Appendix C to Subpart B of Part 668.

om-ce/edited-aes
SUBJECT: Private Education Loans

AFFECTED SECTIONS: 4.1.A Establishing Eligibility  
4.2 Administrative Capability Standards  
4.4 Providing Information to Students

POLICY INFORMATION: 1199/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: For administrative capability standards, August 14, 2008.
Private education loan information provided by a school on or after July 1, 2010.
Borrower requests for private education loan eligibility information received by a school on or after February 14, 2010.

BASIS: §601.11; §668.14(b)(29); §668.16(d)(1) and (2); Federal Register dated July 28, 2009, p. 37445; Federal Register dated August 14, 2009, pp. 41226-41227; Federal Register dated October 28, 2009, pp. 55630-55631 and 55648; DCL GEN-10-01.

CURRENT POLICY: Current policy does not address a school's requirements to provide certain information to students about private education loans, nor does it address a school's reporting requirements in cases in which a school agent with financial aid responsibilities receives reasonable reimbursement for expenses incurred while serving on an advisory board or commission established by a private education loan lender or group of lenders.

REVISED POLICY: Revised policy incorporates requirements for a school participating in the FFELP to provide certain information about a private education loan available to a student who is a private education loan applicant:

- As a condition of a school's Program Participation Agreement, a school must provide to an enrolled or admitted student, or to the parent of an enrolled or admitted student, upon request, the Private Education Loan Applicant Self-Certification form and the information required to complete the form. Upon the request of the student or parent, the school must also discuss information about federal, state, and institutional financial aid.

- A school that provides information regarding a private education loan from a lender to a prospective borrower must provide information the Federal Reserve System requires to be disclosed under the Truth in Lending Act (TILA), a statement that the prospective borrower may qualify for Title IV loans and/or grant funds, and a statement that the terms and conditions of a Title IV loan may be more favorable than the provisions of a private education loan.

Revised policy also incorporates an administrative capability standard that requires a school to report annually to the Department the amount of reasonable expenses paid or provided by a private education loan lender or group of lenders, the name of the school agent who received the reimbursement, a brief description of each activity for which reimbursement was paid or provided, and the date that activity occurred.

The aforementioned reimbursements arise from reasonable expenses incurred by a school's agent who has responsibilities for education loans or financial aid, for that agent's service on an advisory board or commission established by a private education loan lender or a group of lenders. This permissible activity and the definition of reasonable expenses incurred by schools' agent for this purpose are addressed separately in Subsection 4.1.E as updated by Policy Proposal 1176 in Batch 167.
REASON FOR CHANGE:
This change is necessary to conform to statutory changes incorporated by the Higher Education Opportunity Act of 2008 (HEOA) and Final Rule changes published by the Department in the Federal Register dated October 28, 2009.

PROPOSED LANGUAGE - COMMON MANUAL:

Note: This Subsection is also being modified by Policy Proposals 1175 and 1182 in Batches 167 and 168, respectively, and by Policy Proposal 1198 in Batch 169.

Revise Subsection 4.1.A, page 2, column 1, paragraph 1, by adding a new bullet 4:

By entering into a Program Participation Agreement (PPA), the school agrees to comply with all requirements specified in statute and federal regulations, including, but not limited to:

- . . .
- . . .
- . . .
- . . .
- Upon the request of an admitted or enrolled student, or the parent of an admitted or enrolled student who is a private education loan applicant, the school must provide the student or parent with both of the following:
  - The Department’s approved Private Education Loan Applicant Self-Certification form.
  - The information necessary to complete the form, if the school possesses the information.

In addition, at the request of the private education loan applicant, the school must discuss with the applicant the availability of federal, state, and institutional financial aid. For more information about the Private Education Loan Applicant Self-Certification form, see Subsection 4.4.E. [§601.11(d); §668.14(b)(29)]

Revise Section 4.2, page 12, column 2, paragraph 3, as follows:

A school must demonstrate that it is capable of adequately administering the FFELP by meeting the following additional requirements:

- . . .
- . . .
- . . .
- . . .
- . . .
- . . .
- A school must annually report to the Department the amount of any reasonable expenses that were paid or provided by a private education loan lender or group of lenders to an agent of the school with responsibilities for financial aid. The school must report all of the following:
  - The amount for each specific instance of reasonable expenses paid or
provided. See Subsection 4.1.E for more information about the standards for determining reasonable expenses.

– The name of the agent with responsibilities for financial aid to whom the expenses were paid or provided.

– The dates of each activity for which the expenses were paid or provided.

– A brief description of each activity for which the expenses were paid or provided.

[$668.16(d)(1) and (2)]

Revise Section 4.4, page 27, column 2, by adding a new subsection at the end of Subsection 4.4.D, as follows:

4.4.E
Private Education Loan Information

A school or an institution-affiliated organization that provides information regarding a private education loan from a lender to a prospective borrower must provide all of the following disclosures to the prospective borrower, regardless of whether the school or the institution-affiliated organization participates in a preferred lender arrangement:

• The information that the Board of Governors of the Federal Reserve System (Federal Reserve Board) requires to be disclosed under the Truth in Lending Act (TILA). A school may rely upon the information it obtains from a private education loan lender on the Private Loan Application and Solicitation Model form approved by the Federal Reserve Board or in another format that contains the same information as on the model disclosure form to meet this requirement. For more information about the Private Loan Application and Solicitation Model form, see the final rules published in the Federal Register dated August 14, 2009, Vol. 74, No. 156, pp. 41237 and 41238.

• A statement that the prospective borrower may qualify for Title IV loan or grant funds.

• A statement that the terms and conditions of Title IV loans may be more favorable than the provisions of private education loans.

[$601.11(a) and (b)]

In addition, a school or an institution-affiliated organization must ensure that information regarding private education loans is presented in such a manner as to be distinct from information regarding Title IV loans.

[$601.11(c)]

Private Education Loan Applicant Self-Certification Form

Upon the request of an admitted or enrolled student, or the parent of an admitted or enrolled student who is a private education loan applicant, including a student or parent who is an applicant for a private loan made by the school, the school must provide the applicant with all of the following:

• The Private Education Loan Applicant Self-Certification form in paper or electronic format. A school may provide the self-certification form by posting the form on its Website or the school may provide the form directly to the applicant through the school’s financial aid office or another designated office at the school. The school must provide the form to an applicant who requests it even if the private education loan for which the applicant is applying will be made by the school.

[$601.11(d); §668.14(b)(29)]
• Information that is necessary for the student or parent to complete the form, if the school possesses the information, includes all of the following:
  - The student’s cost of attendance (COA).
  - The amount of estimated financial assistance (EFA) that the school expects the student to receive, including amounts used to replace the expected family contribution (EFC).
  - The amount that is the difference between the student’s COA and EFA (i.e., unmet financial need).

A school is not required to update the information necessary for the student or parent to complete the form in a case when the information later changes. A school may, but is not required to, provide the self-certification form and the information necessary to complete the form directly to the private education loan lender.

In addition, at the request of the private education applicant, the school must discuss with the applicant the availability of federal, state and institutional financial aid.

PROPOSED LANGUAGE - COMMON BULLETIN:
Private Education Loans
The Common Manual has been updated to include final rule changes published in the October 29, 2009, Federal Register and DCL GEN-10-01, that require a school to provide certain disclosures to a student or parent who is a private education loan applicant, and to report to the Department certain aspects of a school agent’s activities with respect to a private education loan lender.

Private Education Loan Applicant Self-Certification Form
As a condition of a school’s Program Participation Agreement, a school must provide to an enrolled or admitted student, or to the parent of an enrolled or admitted student, including a student or parent who is an applicant for a private education loan made by the school, all of the following:

• The Private Education Loan Applicant Self-Certification form in paper or electronic format. A school must provide the self-certification form upon the applicant’s request by posting the form on its Website or the school may provide the form directly to the applicant through the school’s financial aid office or another designated office at the school. The school must provide the form to an applicant who requests it even if the private education loan for which the applicant is applying will be made by the school.

• Information that is necessary for the applicant to complete the form, if the school possesses the information, includes all of the following:
  - The student’s cost of attendance (COA).
  - The amount of estimated financial assistance (EFA) that the school expects the student to receive, including amounts used to replace the expected family contribution (EFC).
  - The amount that is the difference between the student’s COA and EFA (i.e., unmet financial need).

A school is not required to update the information necessary for the applicant to complete the form in a case when the information later changes. A school may, but is not required to, provide the self-certification form and the information necessary to complete the form to the private education loan lender.

In addition, at the request of a private education loan applicant, the school must discuss the availability of federal, state, and institutional financial aid.

Reasonable Reimbursements a School Agent Receives for Service on a Private Lender’s Advisory Board
A school must annually report to the Department the amount of any reasonable expenses that were paid or provided by a private education loan lender or group of lenders to an agent of the school with responsibilities for financial aid. The school must report all of the following:

- The amount for each specific instance of reasonable expenses paid or provided. See Subsection 4.1.E for more information about the standards for determining reasonable expenses.
- The name of the agent with responsibilities for financial aid to whom the expenses were paid or provided.
- The dates of each activity for which the expenses were paid or provided.
- A brief description of each activity for which the expenses were paid or provided.

The aforementioned reimbursements arise from reasonable expenses incurred by a school agent who has responsibilities for education loans or financial aid for that agent’s service on an advisory board or commission established by a private education loan lender or group of lenders. This permissible activity, and the definition of reasonable expenses incurred by a school’s agent for this purpose, are addressed separately in Subsection 4.1.E as updated by policy proposal 1176 in Batch 167.

**Private Education Loan Information**

A school or an institution-affiliated organization that provides information regarding a private education loan from a lender to a prospective borrower must provide all of the following disclosures to the prospective borrower, regardless of whether the school or the institution-affiliated organization participates in a preferred lender arrangement:

- The information the Federal Reserve System requires to be disclosed under the Truth in Lending Act (TILA). A school may rely upon the information it obtains from a private education loan lender on the Private Loan Application and Solicitation Model form approved by the Federal Reserve System or in another format that contains the same information as on the model disclosure form to meet this requirement. For more information about the Private Loan Application and Solicitation Model form, see the final rules published by the Federal Reserve Board in the *Federal Register* dated August 14, 2009, Vol. 74, No. 156, pp. 41237 and 41238.

- A statement that the prospective borrower may qualify for Title IV loan or grant funds.

- A statement that the terms and conditions of Title IV loan may be more favorable than the provisions of private education loans.

In addition, a school or an institution-affiliated organization must ensure that information regarding private education loans is presented in such a manner as to be distinct from information regarding Title IV loans.

**Guarantor Comments:**

None.

**Implications:**

*Borrower:*
A private education loan applicant will receive additional information that permits the applicant to make a more informed choice about his or her federal and private financial aid options.

*School:*
A school may be required to revise its internal financial aid policies and procedures to ensure that it provides the self-certification form, the information required on the form, and information about other financial aid options that are available at the school upon the request of a private education loan applicant. In addition, the school may be required to update its procedures to ensure that, when the school provides information about a private education loan from a lender, the school also provides the disclosures mandated by TILA and necessary statements about Title IV financial aid. The school may be required to establish procedures to ensure that data on reasonable reimbursements paid or provided to a school agent for service on an advisory board established by a private education loan lender or group of lenders is recorded and reported to the Department.
Lender/Servicer:
None for a FFELP lender or servicer.

Guarantor:
A guarantor may conduct training for schools that must comply with requirements relating to the disclosure and reporting of information about private education loans and private education loan lenders.

U.S. Department of Education:
The Department may be required to update its program review procedures for schools, and to develop a timeline and process for receiving reports from schools about reasonable reimbursements paid or provided to the school's agent(s) for service on an advisory board or commission established by a private education loan lender or group of lenders.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 29, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representative

Comments Received from:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Two commenters suggested a revision to language in the Revised Policy and Proposed Language in Subsection 4.1.A, bullet 4, and the new Subsection 4.4.E, under the subheading Private Education Loan Applicant Self-Certification Form, paragraph 1, bullet 3 to clarify that information about federal, state, and institutional aid must be “discussed” with the applicant if requested; not just “provided”.

Response:
The Committee agrees.

Change:
Subsection 4.1.A, bullet 4, has been modified as follows:

Upon the request of an admitted or enrolled student or the parent of an admitted or enrolled student who is a private education loan applicant, the school must provide the student or parent with all of the following:

- The Department’s approved Private Education Loan Applicant Self-Certification form.
- The information necessary to complete the form, if the school possesses the information.

Information about the availability of federal, state, and institutional financial aid.
In addition, at the request of the private education loan applicant, a school must discuss with the applicant the availability of federal, state, and institutional financial aid. For more information about the Private Education Loan Applicant Self-Certification form, see Subsection 4.4.E.

New Subsection 4.4.E has been modified as follows:

**Private Education Loan Applicant Self-Certification Form**

Upon the request of an admitted or enrolled student, or the parent of an admitted or enrolled student who is a private education loan applicant, including a student or parent who is an applicant for a private loan made by the school, the school must provide the applicant with all of the following:

- The Private Education Loan Applicant Self-Certification form in paper or electronic format. A school may provide the self-certification form by posting the form on its Website or the school may provide the form directly to the applicant through the school’s financial aid office or another designated office at the school. The school must provide the form to an applicant who requests it even if the private education loan for which the applicant is applying will be made by the school.

- Information that is necessary for the student or parent to complete the form, if the school possesses the information, includes all of the following . . .

- At the request of the applicant, information about the availability of federal, state and institutional financial aid.

In addition, at the request of the private education loan applicant, the school must discuss with the applicant the availability of federal, state, and institutional financial aid.

COMMENT:
Two commenters suggested adding “…to meet this requirement.” at the end of the first sentence of bullet 1, Subsection 4.4.E for clarity of the requirements.

Response:
The Committee agrees.

Change:
Subsection 4.4.E, 2nd sentence of bullet 1, now reads:

- The information that the Board of Governors of the Federal Reserve System (Federal Reserve Board) requires to be disclosed under the Truth in Lending Act (TILA). A school may rely upon the information it obtains from a private education loan lender on the Private Loan Application and Solicitation Model form approved by the Federal Reserve Board or in another format that contains the same information as on the model disclosure form to meet this requirement.

COMMENT:
Two commenters suggested revising the Proposed Language for Subsection 4.4.E to replace all instances of “institution-affiliated organization” with “school-affiliated organization”. The commenters stated that the Common Manual convention is to avoid the use of the term “institution” in favor of “school”.

These same commenters also suggested revising the final sentence of the Bulletin language following Private Education Loan Information based on the same rationale.

Response:
The Committee declines to make the commenter’s requested change. The Committee notes that regulations in 34 CFR Part 601 contain a definition of institution-affiliated organization, while regulations in 34 CFR Part 682 contain a definition of school-affiliated organization. Both regulatory definitions are reflected in the Manual’s glossary. The Committee wishes to further research the implications of changing all Manual references from “institution-affiliated organization” to “school-affiliated organization.” In the interim, the Committee will retain the exact regulatory reference to such an entity and notes that all references to institution-affiliated organization in this proposal are directly derived from their source, Part 601.

Change:

None.

rbl/edited-aes
SUBJECT: Preferred Lender Arrangements

AFFECTED SECTIONS: 4.4.A Recommended Lender Lists

POLICY INFORMATION: 1200/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010.

BASIS: §601.2(b); §668.14(b)(28); §668.16(d)(1) and (2)(i)(A)-(D); Federal Register dated October 28, 2009, pp. 55629 and 55630; DCL GEN-08-06.

CURRENT POLICY: Current policy does not define a preferred lender arrangement, or address the criteria required for schools when providing students with a preferred lender list of private education loans. Current policy also does not address acceptable alternatives to participating in a preferred lender arrangement for private education loans.

REVISED POLICY: Revised policy defines a “preferred lender arrangement,” addresses a preferred lender list of private education loan lenders, and adds new information about acceptable alternatives to providing a preferred lender list. In conjunction with the addition of new information about preferred lender arrangements, revised policy reorganizes the section about preferred lender lists to clarify the requirements for creating a preferred lender list, the disclosures that a school must include on such a list, and other disclosures required of a school that participates in a preferred lender arrangement.

REASON FOR CHANGE: This change is necessary to comply with regulatory changes published in the October 28, 2009, Federal Register.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Subsection 4.4.A, page 19, column 1, paragraph 3, as follows:

4.4.A Preferred Recommended-Lender Arrangements and Lists
A preferred lender arrangement is an agreement between a lender and a school or an institution-affiliated organization under which a lender issues loans to a student or a student’s family and the school or institution-affiliated organization recommends, promotes, or endorses the lender’s loans. A preferred lender arrangement does not include: [§601.2(b)]

- Arrangements or agreements with respect to loans made under the Federal Direct Loan Program.
- Arrangements or agreements with respect to loans originated through the PLUS loan auction pilot program.
- A private education loan made by a school or institution-affiliated organization to a student attending the school, provided the loan meets any one of the following conditions:
  - The loan is funded by the school’s or institution-affiliated organization’s own funds.
  - The loan is funded by donor-directed contributions.
The loan is made under Title VII or Title VIII of the Public Service Health Act.

The loan is made under a state-funded financial aid program, if the terms and conditions of the loan include a loan forgiveness option for public service.

A school or an institution-affiliated organization that participates in a preferred lender arrangement must disclose on its Web site and in all publications, mailings, or electronic messages or materials that describe or discuss education loans, including a list of preferred lenders (see below), all of the following:

- The maximum amounts of Title IV grant and loan aid available to students in an easy-to-understand format.  
  [§601.10(a)(1)(i)]

- The information identified on a model disclosure form developed by the Department for each type of FFELP loan that is offered pursuant to a preferred lender arrangement. This information must be provided in a manner that allows for the student and his or her family to take the information into account before selecting a lender or applying for an education loan.  
  [§601.10(a)(1)(ii); §601.10(c)(2)]

- A statement that the school is required to process FFELP loan documents from any eligible lender the student selects.  
  [§668.10(a)(1)(iii)]

- The information identified on the Private Loan Application and Solicitation Model Form approved by the Federal Reserve Board for each type of private education loan that is offered pursuant to a preferred lender arrangement. This information must be provided in a manner that allows for the student and his or her family to take the information into account before selecting a lender or applying for an education loan. For more information about the Private Loan Application and Solicitation Model Form, see the Final Rules published by the Federal Reserve Board in the Federal Register dated August 14, 2009, Vol. 74, No. 156, pp. 41237 and 41238.  
  [§601.10(a)(2)(i) and (ii); §601.10(c)(2)]

Preferred Lender Lists

For any year in which a school has a preferred lender arrangement, the school must compile, maintain, and make available to a student and his or her family a list of recommended FFELP or private education loan lenders that the school recommends, promotes, or endorses. If a school chooses to provide such a list, the list must:

- Not be used to deny or otherwise impede a borrower’s choice of lender.

- Contain at least three unaffiliated FFELP lenders that will make FFELP loans to borrowers or students attending the school. If the school participates in a preferred lender arrangement for private education loans, the list must include at least two unaffiliated private education lenders. If any listed lender is an affiliate of any other listed lender, the school must provide the details of the affiliation. The lender affiliation provision does not include entities that are involved in post-disbursement activities, which a school has no ability to monitor or control. For the purposes of this subsection, a lender is affiliated with another lender if any of the following criteria applies:  
  [§601.10(d)(2)]

- . . .  
- . . .
• Not include lenders that have offered, or have offered in response to a solicitation by
the school, financial or other benefits to the school in exchange for inclusion on the list
or any promise that a certain number of loan applications will be sent to the lender by
the school or its students.

• Disclose prominently the method and criteria used by the school in selecting any
lender that it recommends.
[§601.10(d)(3); §682.212(h)(2)(i)]

• Disclose why the school participates with each lender on the list, particularly with
respect to terms and conditions or provisions that are favorable to the borrower.
[§601.10(d)(1)(ii)]

A school that provides a FFELP or private education loan preferred recommended lender list
must do each of the following:

• Disclose, as part of the list, the method and criteria used by the school in selecting
any lender that it recommends.

• Provide comparative information to prospective borrowers about interest rates and
other benefits offered by the lenders.

• Include a prominent statement in any information related to its list of lenders, advising
prospective borrowers that they are not required to use one of the school's
recommended lenders.
[§601.10(d)(1)(iii); 682.212(h)(2)(iii)]

• For first-time borrowers, not assign, through award packaging or other methods, a
borrower's loan to a particular lender.

• Exercise a duty of care and a duty of loyalty to compile the preferred lender list
without prejudice and for the sole benefit of the students and their families.
[§601.10(d)(4)]

• Not deny or otherwise impede a borrower’s choice of lender or cause unnecessary
certification delays for a borrowers who use chooses a lender that has not been
recommended by the school is not included on the preferred lender list.
[§601.10(d)(5)]

• Update any list of recommended preferred lenders and any information
accompanying such a list no less often than annually.
[§682.212(h)]

A school that chooses not to publish a recommended lender list participate in a FFELP or
private education loan preferred lender arrangement, or that has not been able to identify
three or more the requisite number of unaffiliated lenders to make loans to its students and
parents under a preferred lender arrangement may provide alternative information to assist
its students and/or parents with their choice of lender. The school may provide either any of
the following:
[DCL GEN-08-06]

• The names of lenders that have indicated a willingness to make FFELP or private
education loans to students and their parents for attendance at the school.

• A neutral, comprehensive list of lenders that have made FFELP or private education
loans in the past three to five years (or some other time frame established by the
school) to students and parents at the school and that have indicated a willingness to
continue to make FFELP education loans, as long as the lenders did not provide any
prohibited inducement to the school to secure loan applications. A school may provide a comparison of terms and conditions offered by the lenders on the loans being offered.

• A referral to a Website maintained by a third party entity that contains a neutral list of private education loan lenders and the products each lender offers. However, the school must ensure that the third-party Website complies with all of the following:
  − The listing of private education loan lenders is broad in scope.
  − The third-party Website does not recommend or endorse any of the lenders on the list.
  − The private education loan lenders on the list do not pay the third-party entity for placement on the list or pay the third-party entity a fee based on any loan volume generated.

When providing either type of lender information, the school must not provide any additional information about any lender on the list it offers, must make clear that it is not endorsing any lender, and must clearly state that the student and/or parent may choose any FFELP or private education loan lender that will make loans for attendance at that school.

PROPOSED LANGUAGE - COMMON BULLETIN:
Preferred Lender Arrangements and Lists
The Common Manual has been updated with clarifications from Final Rules published in the October 29, 2009, Federal Register concerning preferred lender arrangements and preferred lender lists. The updated section defines a “preferred lender arrangement,” addresses a preferred lender list of private education loan lenders, and adds new information about acceptable alternatives to providing a preferred lender list. In conjunction with the addition of new information about preferred lender arrangements, revised policy reorganizes the section about preferred lender lists to clarify the requirements for creating a preferred lender list, the disclosures that a school must include on such a list, and other disclosures required of a school that participates in a preferred lender arrangement.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
A borrower may receive school advice on loan options with a greater emphasis on how each option relates to the best interests of the borrower and student.

School:
The school may need to revise its procedures for providing disclosures relative to its participation in a preferred lender arrangement. A school that does not wish to participate in a preferred lender arrangement has more permissible options for providing students with information about their education loan lending options.

Lender/Servicer:
A lender may be required to respond to requests from schools for information about loan terms and conditions in preferred lender arrangements.

Guarantor:
A guarantor may be required to modify school its program review standards.

U.S. Department of Education:
The Department may be required to modify its school program review standards.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

**DATE SUBMITTED TO CM POLICY COMMITTEE:**
December 5, 2009

**DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:**
April 8, 2010

**PROPOSAL DISTRIBUTED TO:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received from:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP,
PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Many commenters supported this proposal as written. Other commenters recommended punctuation or
wordsmithing changes that were considered without comment. We appreciate the review of all commenters,
their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

**COMMENT:**
Two commenters suggested revising Subsection 4.4.A to replace all instances of “institution-affiliated
organization” with “school-affiliated organization”. The commenters stated that the *Common Manual*
convention is to avoid the use of the term “institution” in favor of “school”.

**Response:**
The Committee declines to make the commenter’s requested change. The Committee notes that regulations
in 34 CFR Part 601 contain a definition of institution-affiliated organization, while regulations in 34 CFR Part
682 contain a definition of school-affiliated organization. Both regulatory definitions are reflected in the
Manual’s glossary. The Committee wishes to further research the implications of changing all Manual
references from “institution-affiliated organization” to “school-affiliated organization.” In the interim, the
Committee will retain the exact regulatory reference to such an entity and notes that all references to
institution-affiliated organization in this proposal are directly derived from their source, Part 601.

**Change:**
None.
SUBJECT: Exit Counseling

AFFECTED SECTIONS: 4.4.D  Exit Counseling

POLICY INFORMATION: 1201/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Exit counseling provided by the school on or after August 14, 2008, for:
- The terms and conditions of a Title IV loan (e.g., deferment, forbearance, and cancellation).
- The forgiveness and discharge benefits available to a FFELP borrower who consolidates his or her loan(s) into the FDLP.

Exit counseling provided by the school on or after July 1, 2010, for:
- Information about the borrower’s obligation to repay the loan(s) even if he or she does not complete the program within the regular time frame for program completion.
- The school’s ability to provide the Department’s publication that describes the federal student aid programs in a printed or an electronic format.

BASIS: §485(b) of the Higher Education Act as amended by the Higher Education Opportunity Act (HEOA) (P.L. 110-315); §682.604(g); Federal Register dated October 28, 2009, p. 55640; DCL GEN-08-12/FP-08-10.

CURRENT POLICY: Current policy outlines the information that a school must provide any Stafford or Grad PLUS loan borrower during exit counseling.

REVISED POLICY: Revised policy adds the following information that a borrower must receive during exit counseling:
- The terms and conditions of a Title IV loan (e.g., deferment, forbearance, and cancellation).
- The forgiveness and discharge benefits available to a FFELP borrower who consolidates his or her loan into the FDLP.
- That the borrower must repay the loan even if he or she does not complete the program within the regular time frame for program completion.

Revised policy also explicitly states that the school may provide either a printed or an electronic copy of the Department’s publication that describes the federal student aid programs.

REASON FOR CHANGE: These changes are necessary to incorporate statutory changes resulting from the HEOA and clarification provided in Final Rules published in the Federal Register dated October 28, 2009.

PROPOSED LANGUAGE - COMMON MANUAL:
Revise Subsection 4.4.D, page 27, column 1, bullet 2, as follows:
- . . .
- The terms and conditions under which the borrower may defer or forbear repayment, or obtain a full or partial discharge, forgiveness, or cancellation of the principal and
interest on a Title IV loan, including forgiveness and discharge benefits available to a FFELP borrower who consolidates his or her loan into the Federal Direct Loan Program (FDLP).
[HEA §485(b)(1)(A)(iv) and (v);§682.604(g)(2)(viii)]

Revise Subsection 4.4.D, page 27, column 2, bullet 1, as follows:

- The obligation to repay the full amount of the loan—even if the borrower has not completed the program, does not complete the program within the regular time frame for program completion, is unable to obtain employment upon completion, or is otherwise dissatisfied with or does not receive the educational or other services the borrower purchased from the school. (The school or the school designee must provide this information to all of the school’s borrowers except those who receive a loan made or originated by the school).
[§682.604(g)(2)(iv)]

- The availability of Title IV loan information in the National Student Loan Data System (NSLDS) and how it can be used to obtain information on the status of the borrower’s loans. In addition, a school must ensure that the borrower is provided the NSLDS disclosure form developed by the Department.
[HEA §485(b)(1)(A)(ix) and §485B(d)(3)]

- A printed or an electronic copy of the Department’s publication that describes the federal student aid programs.
[HEA §485(b)(1)(A)(iv) and §485(d)(1)]

*NOTE: As of this writing, the Department has not informed the FFELP community which of its publications it intends to use to fulfill the requirements described in the last two bullets above.

PROPOSED LANGUAGE - COMMON BULLETIN:
Exit Counseling
The Common Manual has been revised to clarify information that a borrower must receive during exit counseling:

- The terms and conditions of a Title IV loan (e.g., deferment, forbearance, and cancellation).
- The forgiveness and discharge benefits available to a FFELP borrower who consolidates his or her loan(s) into the FDLP.
- That the borrower must repay the loan(s) even if he or she does not complete the program within the regular time for program completion.

Revised policy also explicitly states that the school may provide either a printed or electronic copy of the Department’s publication that describes the federal student aid programs.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
A borrower will receive additional information about his or her loan repayment obligations and forgiveness and discharge options. A borrower will have more flexible options for accessing the Department’s information about federal student aid opportunities.

School:
A school may need to review their its counseling procedures and content.

Lender/Servicer:
None.
Guarantor:
A guarantor may need to update its program review procedures and exit counseling tools or presentations that it provides to assist schools in complying with exit counseling requirements.

U.S. Department of Education:
The Department may need to update its program review procedures and exit counseling tools that it provides to assist schools in complying with exit counseling requirements.

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To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 26, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others

Comments Received from:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Two commenters suggested a revision of the Bulletin language by removing bullet 1 as it does not include any new exit counseling information about the terms and conditions of a Title IV loan, and so that it matches the Revised Policy statement.

Response:
The Committee declines to make the commenter’s change to the bulletin language. Final rule changes clarify that information provided during exit counseling must include the terms and conditions under which the borrower may defer or forbear repayment, or obtain a full or partial discharge, forgiveness, or cancellation of the principal and interest on a Title IV loan, not just a FFELP loan.

Change:
None to the bulletin language. The Revised Policy statement has been modified to highlight this change.

rl/edited-aes
Subject: Eligible Borrower Reaffirmation

Affected Sections: 5.3 Prior Loan Written Off

Policy Information: 1202/Batch 169

Effective Date/Trigger Event: Discharge applications received by the holder on or after July 1, 2010.

Basis: §682.201(a)(4)(i); Federal Register dated October 29, 2009, p. 55990.

Current Policy: Current policy states that for the purpose of reaffirmation, the reaffirmed amount must include all principal and interest accrued on the written-off portion of the loan through the date on which the borrower reaffirms his or her commitment to repay the loan. It may also include collection costs, late charges, and legal costs. Any outstanding charges, such as interest, collection costs, late charges, or legal costs, may be capitalized as of the date the loan is reaffirmed.

Revised Policy: Revised policy changes “legal costs” to “court costs” and adds “attorney fees” to the list of charges that may be reaffirmed.

Reason for Change: These changes are being made to comply with the changes provided in the Final Rules published in the Federal Register dated October 29, 2009, p. 55990.

Proposed Language - Common Manual:

Revise Section 5.3, page 9, column 1, paragraph 4, as follows:

The reaffirmed amount must include all principal and interest accrued on the written-off portion of the loan through the date on which the borrower reaffirms his or her commitment to repay the loan. It may also include collection costs, late charges, court costs, and attorney fees. Any outstanding charges, such as interest, collection costs, late charges, or attorney fees, may be capitalized as of the date the loan is reaffirmed. [§682.201(a)(4)(i) and (b)(2); DCL 96-L-186/96-G-287, Q & A #4, #7, #8, #9, and #11]

Revise Appendix G, page 19, column 1, paragraph 1, as follows:

Reaffirmation: A borrower’s acknowledgment of a loan repayment obligation—including all principal, interest, collection costs, court costs, attorney fees, and late charges—in a legally binding manner.

Proposed Language - Common Bulletin:

Eligible Borrower Reaffirmation

The Common Manual has been updated to incorporate provisions of the Final Rules published in the Federal Register dated October 29, 2009. For the purpose of reaffirmation of a loan, the reaffirmed amount includes attorney fees and the term "legal costs" has been changed to "court costs."

Guarantor Comments:

None.

Implications:

Borrower:
A borrower who reaffirms his or her loan will understand that the reaffirmed amount includes court costs and attorney fees.

_School:_ None.

_Lender/Servicer:_
A lender may include court costs and attorney fees in the amount incurred by a borrower who reaffirms his or her loan.

_Guarantor:_
A guarantor may include court costs and attorney fees in the amount incurred by a borrower who reaffirms his or her loan.

_U.S. Department of Education:_
The Department may include court costs and attorney fees in the amount incurred by a borrower who reaffirms his or her loan.

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**To be completed by the Policy Committee**

**Policy Change Proposed By:**
CM Policy Committee

**Date Submitted to CM Policy Committee:**
October 27, 2009

**Date Submitted to CM Governing Board for Approval:**
April 8, 2010

**Proposal Distributed To:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received from:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

ma/edited-chh
Subject: New Loan Eligibility after a Total and Permanent Disability Loan Discharge

Affected Sections:

5.4.A Conditional Discharge of a Prior Loan Due to Total and Permanent Disability
5.4.B Final Discharge of a Prior Loan Due to Total and Permanent Disability

Policy Information: 1203/Batch 169

Effective Date/Trigger Event:

Total and permanent disability loan discharge applications received on or after July 1, 2010.

Upon publication of the 09-10 FSA Handbook, Volume 1, for the purpose of determining the borrower’s eligibility for a new federal student loan after a prior loan is discharged due to total and permanent disability.

Basis:

§682.200(b) definition of “substantial gainful activity”; §682.201(a)(6) and (7); Federal Register dated July 23, 2009, p. 36559; Federal Register dated October 29, 2009, pp. 55990-55991; DCL GEN-09-07/FP-09-05; 09-10 FSA Handbook, Volume 1, Chapter 3, p.1-51.

Current Policy:

Current policy provides requirements that a borrower must meet to receive new federal student loan funds after a prior federal student loan or TEACH grant service obligation was initially discharged and placed in a 3-year conditional period based a determination of on the borrower’s total and permanent disability. Also, current policy provides requirements that a borrower must meet to receive a new loan after receiving a final loan discharge for a prior loan based on a determination of the borrower’s total and permanent disability. In order to receive a new loan after a prior loan was discharged, a borrower had to reaffirm any loan that had been discharged based on a determination of the borrower’s total and permanent disability on or after July 1, 2001, but before July 1, 2002, if the borrower applied for a new loan within 3 years from the date the borrower became totally and permanently disabled, as certified by a physician.

Current policy provides requirements that must be met before a school may certify and disburse new loan funds to a borrower whose prior loan was granted an initial or final discharge based on a determination of the borrower’s total and permanent disability. Also, current policy defines “substantial gainful activity” as the ability to work and earn money.

Revised Policy:

Revised policy:

- Adds that a borrower whose prior loan was granted a final discharge and is placed in a 3-year post-discharge monitoring period based on a determination that the borrower is totally and permanently disabled must meet the same requirements as borrower whose loan was placed in a 3-year conditional period.

- Adds the provision that, for a TEACH grant service obligation was granted a final discharge and is in the 3-year post-discharge monitoring period, the borrower must acknowledge that he or she is once again subject to the terms of the TEACH grant agreement.

- Removes the requirement that in order to receive a new federal student loan after a prior federal student loan...
loan was discharged, a borrower had to reaffirm any loan that had been discharged based on a
determination of the borrower’s total and permanent disability on or after July 1, 2001, but before July 1,
2002, if the borrower applied for a new loan within 3 years from the date the borrower became totally and
permanently disabled, as certified by a physician.

- States that for a borrower who requests a new loan after prior loans are discharged following the 3-year
post-discharge monitoring period, he or she only needs to obtain the physician certification only once and
the school should keep a copy of it in the borrower’s file. However, the school must collect a new
borrower acknowledgment from the borrower for each new loan he or she requests.

- Clarifies that a loan that is discharged based on a determination of the borrower’s total and permanent
disability by the U.S. Department of Veterans Affairs is not placed in a 3-year conditional discharge period
or 3-year post-discharge monitoring period.

- Adds to the text and the glossary the definition “substantial gainful activity” as a level of work performed
for pay or profit that involves doing significant physical or mental activities, or a combination of both. “For
profit” covers a self-employed individual who is not paid by an employer and does not refer to income
from sources other than employment. Non-employment income will not be considered when determining
whether a borrower is capable of substantial gainful activity.

**REASON FOR CHANGE:**
These changes are being made to update the Manual with preamble language from proposed rules published
in the *Federal Register* dated July 23, 2009, Final Rules published in the *Federal Register* dated October 29,
2009, DCL GEN-09-07/FP-09-05; and the 09-10 FSA Handbook, Volume 1, Chapter 3, p.1-51.

**PROPOSED LANGUAGE - COMMON MANUAL:**

*Note: Certain portions of Subsection 5.4.A were previously revised by Policy Proposal 1149 of Batch
162 that was approved by the Governing Board on November 19, 2009. For ease of reference, the text
below is from the November 2009, Integrated Common Manual (ICM) that incorporated the changes
from Policy Proposal 1149.*

Revise Subsection 5.4.A, page 9, column 2, paragraph 2, as follows:

5.4.A
Prior Loan or TEACH Grant Service Obligation in a Conditional Discharge or Post-
Discharge Monitoring Period of a Prior Loan Due to Based on a Determination of Total
and Permanent Disability

A borrower whose prior Title IV loan(s) is conditionally discharged due to an initial
determination that the borrower is totally and permanently disabled or whose prior Title IV
loan(s) or TEACH grant service obligation has been discharged and is in a 3-year post-
discharge monitoring period based on a determination that the borrower is totally and
permanently disabled, must do the following before a school may certify a new Stafford or
PLUS loan for the borrower:

- Submit a request to the Department’s Conditional Discharge Disability Unit indicating
that the conditionally discharged loan(s), or loan(s) in a post-discharge monitoring
period be returned to repayment.

- Advise the school that the borrower has begun the process of returning the
conditionally discharged loan(s) or loan(s) in a post-discharge monitoring period to
repayment has been initiated.

Before a school may certify a new loan for such a borrower whose prior Title IV loan(s) is
conditionally discharged due to an initial determination that the borrower is totally and
permanently disabled, the school must confirm that the borrower has initiated the process to
return the conditionally discharged loan(s) to repayment. The school also must determine
whether the status of the loan (default or non-default) will trigger additional requirements
before it certifies a new loan for the borrower. If the loan(s) was in default prior to being
conditionally discharged or placed in a post-discharge monitoring period, the school may be
required to document that the borrower has either made satisfactory repayment arrangements with the loan holder in order to reinstate Title IV eligibility or has rehabilitated the defaulted loan(s) (see Subsection 5.2.D).

A borrower must do the following before he or she is eligible to receive a new Stafford or PLUS loan:

- Obtain a physician’s statement certifying that the borrower may now engage in "substantial gainful activity." For these purposes, “substantial gainful activity” is defined as the ability to work and earn money.  
  [§682.201(a)(6)(i)]

- Sign a statement acknowledging that any loan that has been conditionally discharged or is in a post-discharge monitoring period may not be discharged due to the same or any disability existing at the time the borrower applied for a total and permanent disability discharge or when the new loan is made, unless the disabling condition substantially deteriorates to the extent that the definition of total and permanent disability is met.  
  [§682.201(a)(6)(ii); §682.201(a)(7)(ii)(A)]

- Sign a statement acknowledging that collection activity will resume on any conditionally discharged loans or loans that are in a post-discharge monitoring period.  
  [§682.201(a)(7)(ii)(B)]

- Acknowledge that he or she is once again subject to the terms of the TEACH grant agreement, if the grant recipient’s service obligation has been discharged and the grant recipient is in a 3-year post-discharge monitoring period.  
  [§682.201(a)(6)(iii)]

The school must not deliver any new loan funds until it confirms that the loan holder has returned to repayment the conditionally discharged loan(s) or loan(s) in a post-discharge monitoring period.  
[§682.201(a)(5)]

If a loan is in either the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, the discharge is terminated and the loan(s) is reinstated to the status it held prior to the initial discharge determination.

If the borrower receives a new loan under the Perkins, FFELP, or Direct Loan Program (with the exception of a Consolidation loan that does not include any loans that are in a conditional discharge status) within 3 years from the date the physician completes and certifies the discharge application, the borrower’s conditional discharge is terminated and the loan(s) is reinstated to the status it held prior to the initial discharge determination.

If a TEACH grant or Title IV FFELP loan was certified prior to the date the physician certified the discharge application, any proceeds of such grant or loan that are disbursed after the date of the physician’s certification must be returned to the Department or to the loan holder, as applicable, within 120 days of the disbursement date(s) to preserve the borrower’s discharge eligibility.

If the borrower’s conditional discharge or final discharge is terminated, the Department
reinstates collection activity on any loan on which collection activity had been previously suspended based on an initial determination of the borrower’s total and permanent disability. (See Subsection 13.8.G for more information regarding the total and permanent disability loan discharge and Appendix G for the definition of “totally and permanently disabled.”) [§682.402(c)(4)(i)(B) and (C)]

Note: A loan that is discharged based on a determination by the U.S. Department of Veterans Affairs that the borrower is total and permanent disabled is not placed in a conditional discharge or post-discharge monitoring period. See Subsection 5.4.B. [DCL GEN-09-07/FP-09-05, Q & A 14]

▲ Schools and lenders are strongly encouraged to contact the guarantor if assistance is needed to determine or establish a borrower’s eligibility after a total and permanent disability loan discharge.

Revise Subsection 5.4.B, page 10, column 1, paragraph 2, as follows:

5.4.B
Final Discharge of a Prior Loan Due to Based on a Determination of Total and Permanent Disability

This subsection applies to a borrower whose loan(s) was discharged and who completed the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, or who had a loan(s) discharged based on a U.S. Department of Veterans Affairs (VA) determination that the borrower is totally and permanently disabled.

A borrower who has received a discharge of a prior loan due to based on a final determination that the borrower is totally and permanently disabled must do all of the following to be eligible to receive a new Stafford or PLUS loan:

- Obtain a physician’s statement certifying that the borrower may now engage in “substantial gainful activity.” For these purposes, “substantial gainful activity” is defined as the ability to work and earn money [§682.201(a)(6)(i)]

- Sign a statement acknowledging that any new loan the borrower receives may not be discharged due to the same or any disability existing at the time the new loan is made, unless the disabling condition substantially deteriorates to the extent that the definition of total and permanent disability is met. [§682.201(a)(6)(ii)] [DCL GEN-09-07/FP-09-05, Q & A 18]

- Reaffirm any loan that had been discharged due to total and permanent disability on or after July 1, 2001, but before July 1, 2002, if the borrower applies for a new loan within 3 years from the date the borrower became totally and permanently disabled, as certified by a physician. The borrower must reaffirm the previously discharged loan before receiving a new loan. [§682.201(a)(6)(iii)]

For the purpose of receiving a new loan after a prior loan is discharged based on a determination of a borrower’s total and permanent disability, a borrower must obtain the physician certification only once and the school should keep a copy of it in the student’s file. However, the school must collect a new borrower acknowledgment statement from the borrower for each new loan he or she requests. [09-10 FSA Handbook, Volume 1, Chapter 3, p. 1-51]

A borrower who has had a prior loan discharged due to based on a determination of the borrower’s total and permanent disability before July 1, 2001, or whose loan(s) was discharged and the borrower completed the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, is not required to reaffirm the discharged obligation. (See Subsection 13.8.G for more information regarding total and permanent
disability loan discharge and Appendix G for the definition of “totally and permanently disabled.”

▲ Schools and lenders are strongly encouraged to contact the guarantor if assistance is needed to determine or establish a borrower’s eligibility after a total and permanent disability loan discharge.

Note: Certain portions of Figure 5-1 were previously revised by Policy Proposal 1149 of Batch 162 that was approved by the Governing Board on November 19, 2009. For ease of reference, the text below is from the November 2009, ICM that incorporated the changes from Policy Proposal 1149.

Revise Figure 5-1, page 11, row 3, as follows:

Conditional discharge or post-discharge monitoring period due to based on a determination of total and permanent disability

___________________________

. . .

2 To be eligible, the applicant must (a) obtain a physician’s statement certifying that the borrower may now engage in substantial gainful activity and (b) sign a statement acknowledging that any new loan the borrower receives may not be discharged due to based on the same or any disability existing at the time the loan is made, unless the disabling condition substantially deteriorates to the extent that the definition of total and permanent disability is met, and (c) reaffirm any loan that had been discharged due to total and permanent disability on or after July 1, 2001, but before July 1, 2002, if the borrower applies for a new loan within three years from the date the borrower became totally and permanently disabled, as certified by a physician. The borrower must reaffirm the previously discharged loan before receiving a new loan. [§682.201(a)(6)(i) through (iii); §682.402(c)]

3 To be eligible, the applicant must (a) submit a request to the Department’s Conditional Discharge Disability Unit indicating that the conditionally discharged loan(s) or loan(s) in a post-discharge monitoring period be returned to repayment and advise the school that the process of returning the conditionally discharged loan(s) to repayment has been initiated; (b) obtain a physician’s statement certifying that the borrower may now engage in substantial gainful activity; (c) sign a statement acknowledging that any loan that has been conditionally discharged may not be discharged due to based on the same or any disability existing at the time the borrower applied for a total and permanent disability discharge or when the new loan is made, unless the disabling condition substantially deteriorates to the extent that the definition of total and permanent disability is met; and (d) sign a statement acknowledging that collection activity will resume on any conditionally discharged loan(s) or loan(s) in a post-discharge monitoring period. [§682.201(a)(5); §682.201(a)(6)(i); §682.201(a)(7)(ii)(A) and (B)]

Note: Certain portions of Section 6.15 were previously revised by Policy Proposal 1149 of Batch 162 that was approved by the Governing Board on November 19, 2009. For ease of reference, the text below is from the November 2009, ICM that incorporated the changes from Policy Proposal 1149.

Revise Section 6.15, page 44, column 1, paragraph 3, as follows:

6.15

School Certification of the Loan

In certifying a Stafford or PLUS loan, a school is required to make several determinations regarding the eligibility of the student—or the student and the parent in the case of a parent PLUS loan—and the maximum amount that may be borrowed (see Section 6.11). The school must ensure it does not certify an amount that would result in the borrower receiving more than the borrower’s actual eligibility. [§682.603(e)]
A school must certify the borrower’s loan eligibility by the end of the loan period or the date on which the student ceases to be enrolled at least half time, whichever is earlier. If the school does not certify the loan by the earlier of these two dates, the loan cannot be disbursed. See Subsection 7.7.G for complete information regarding late disbursement. [§668.164(g)(2)(ii)(A); §682.207(f)]

Before a school may certify a new loan for a borrower whose prior Title IV loan(s) is conditionally discharged or in a post-discharge monitoring period due to an initial determination that the borrower is based on a determination that the borrower is totally and permanently disabled, the school must:

- Confirm that the borrower has initiated the process to return the conditionally discharged loan(s) to repayment. The school also must determine whether the status of the loan (default or non-default) will trigger additional requirements before it certifies a new loan for the borrower.

If the loan(s) was in default prior to being conditionally discharged or placed in a post-discharge monitoring period, the school may be required to document that the borrower has either made satisfactory repayment arrangements with the loan holder in order to reinstate Title IV eligibility or has rehabilitated the defaulted loan(s) (see Subsection 5.2.D). See Subsection 5.4.A for more information regarding borrower eligibility for a new loan when the borrower’s prior loan(s) is conditionally discharged or placed in a post-discharge monitoring period. [§682.201(a)(5)]

Note: Certain portions of Section 8.7 were previously revised by Policy Proposal 1149 of Batch 162 that was approved by the Governing Board on November 19, 2009. For ease of reference, the text below is from the November 2009, ICM that incorporated the changes from Policy Proposal 1149.

Revise Section 8.7, page 7, column 1, paragraph 3, as follows:

8.7 Delivering Loan Funds at Eligible Schools

The school must hold Stafford and PLUS loan proceeds until the student is enrolled in classes for the applicable payment period. (For more information on payment periods, see Section 6.3.) The school must deliver loan proceeds on a payment-period basis in substantially equal installments, with no installment exceeding one half of the loan amount. For a loan period that consists of more than one payment period, the school must deliver loan proceeds at least once in each payment period. If a loan period consists of only one payment period, the school must deliver loan proceeds at least twice during that payment period (see Subsection 7.7.B, subheading “Exceptions to Multiple Disbursement Requirements”). [§668.164(b)(1); §682.604(c)(1), (6), and (7)]

A school must ensure that it does not deliver the proceeds of a Stafford loan or a Grad PLUS loan to a student who has lost his or her eligibility to receive the loan, or for whom the school never certified a loan. A school also must ensure that it does not deliver the proceeds of a parent PLUS loan to a student (to whom the parent borrower authorized the delivery of proceeds) if the student and/or the parent borrower has lost his or her eligibility to receive the loan, or if the school never certified a loan.

A school must not deliver any new loan funds to a borrower whose prior Title IV loan(s) is conditionally discharged or in a post-discharge monitoring period due to an initial determination that the borrower is totally and permanently disabled until it confirms that the conditionally discharged loan(s) has been returned to repayment.

Revise Appendix G, page 22, column 1, by adding a new paragraph 8, as follows:
**Substantial Gainful Activity:** A level of work performed for pay or profit that involves doing significant physical or mental activities, or a combination of both. “For profit” covers a self-employed individual who is not paid by an employer and does not refer to income from sources other than employment. Non-employment income will not be considered when determining whether a borrower is capable of substantial gainful activity.

**PROPOSED LANGUAGE - COMMON BULLETIN:**

**New Loan Eligibility after a Total and Permanent Disability Loan Discharge**

The *Common Manual* has been updated to comply with Final Rules published October 29, 2009, DCL GEN-09-07/FP-09-05, and the 09-10 FSA Handbook, Volume 1, Chapter 3, p. 1-51. These revisions:

- Add that a borrower whose prior federal student loan or TEACH grant recipient’s service obligation received a final discharge and the grant recipient is placed in a 3-year post-discharge monitoring period based on a determination that the borrower is totally and permanently disabled must meet the same requirements as those placed in a 3-year conditional period before he or she may receive new loan funds.

- Add the provision that, for a TEACH grant service obligation that received a final discharge and is in the 3-year post-discharge monitoring period, the borrower must acknowledge that he or she is once again subject to the terms of the TEACH grant agreement.

- Remove the requirement that in order to receive a new federal student loan after a prior loan was discharged, a borrower had to reaffirm any loan that had been discharged based on a determination of total and permanent disability on or after July 1, 2001, but before July 1, 2002, if the borrower applies for a new loan within 3 years from the date the borrower became totally and permanently disabled, as certified by a physician.

- State that for a borrower who requests a new federal student loan or TEACH grant after a prior federal student loan or TEACH Grant service obligation was granted a final discharge and if applicable, the borrower completed a 3-year post-discharge monitoring period, the borrower must obtain the physician certification only once and the school should keep a copy of it in the borrower’s file. However, the school must collect a new borrower acknowledgment statement from the borrower for each new federal student loan he or she requests.

- Clarify that a loan that is discharged based on a determination of total and permanent disability by the U.S. Department of Veterans Affairs is not placed in a 3-year conditional discharge or 3-year post-discharge monitoring period.

- Add to the glossary the definition of “substantial gainful activity” as a level of work performed for pay or profit that involves doing significant physical or mental activities, or a combination of both. “For profit” covers a self-employed individual who is not paid by an employer and does not refer to income from sources other than employment. Non-employment income will not be considered when determining whether a borrower is capable of substantial gainful activity.

**GUARANTOR COMMENTS:**

None.

**IMPLICATIONS:**

**Borrower:**

A borrower will need to meet the new definition of “substantial gainful activity” to receive a new federal student loan after a prior loan was granted a final discharge and is in the 3-year post-discharge monitoring period and after completing the 3-year post-deferment monitoring period. To receive a new loan a borrower must acknowledge that he or she is once again subject to the terms of the TEACH grant agreement, if the service obligation has been discharged and is in a 3-year post-discharge monitoring period. A borrower will be aware that the borrower’s loan that is discharged based on a determination of total and permanent disability by the U.S. Department of Veterans Affairs is not placed in a 3-year conditional discharge or 3-year post-discharge monitoring period. A borrower will be aware that he or she must obtain the physician certification only once; however, the borrower must submit a new borrower acknowledgment statement to the school for each new loan he or she receives after his or her prior loan has received a final discharge and if applicable, has completed the 3-year post-discharge monitoring period.
School:
A school will be aware that a borrower’s total and permanent disability based on a determination by the U.S. Department of Veterans Affairs is not placed in a 3-year conditional discharge or 3-year post-discharge monitoring period. A school will need to make sure it has processes and procedures in place for a borrower to receive a new loan when a borrower’s prior loan is in a 3-year post-discharge monitoring period and when the borrower has completed a 3-year post-discharge monitoring period. A school will be aware that for a borrower to receive a new loan after a final discharge, he or she needs to obtain the physician certification only once and the school should keep a copy of it in the borrower’s file. However, the school must collect a new borrower acknowledgment statement from the borrower for each new loan he or she requests. The school will be aware that in order to receive a new loan, a borrower must acknowledge that he or she is once again subject to the terms of the TEACH grant agreement, if the service obligation has been discharged and is in a 3-year post-discharge monitoring period.

Lender/Servicer:
None.

Guarantor:
A guarantor may need to update its program review procedures.

U.S. Department of Education:
The Department may need to update its program review procedures.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 27, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
 Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received from:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Two commenters suggested adding DCL GEN-09-07/FP-09-05 to the Basis and Reason for Change statement as well as adding the guidance letter and the specific Q & A number that addresses applicable text within the proposed language.

Response:
The Committee agrees.

Change:
The proposal has been revised as suggested by the commenters.

COMMENT:
Two commenters suggested revising the title and first sentence of Subsection 5.4.A, as follows:
Prior Loan or TEACH Grant Service Obligation in a Conditional Discharge or Post-Discharge Monitoring Period Due to Total and Permanent Disability

A borrower whose prior Title IV loan(s) is conditionally discharged or whose prior Title IV loan(s) or TEACH Grant service obligation has been discharged and is in a 3-year post-discharge monitoring period . . .

This establishes early in the subsection that the requirements apply to TEACH Grants, as well as to Title IV loans, during the 3-year post-discharge monitoring period.

Response:
The Committee agrees.

Change:
The change has been made as suggested by the commenters.

COMMENT:
One commenter noted that eligibility requirements differ subtly for borrower with a conditionally discharged loan compared to a borrower in a 3-year monitoring period. The commenter provided suggestions to revise bullets 2, 3, and 4. Bullets 2 and 3 should be applicable only to a borrower in a 3-year conditional period and bullet 4 should apply only to TEACH Grant service obligations for a borrower in a post-discharge monitoring period.

Two commenters suggested adding information to bullet 4 in Subsection 5.4.A, as follows:

- Acknowledge that he or she is once again subject to the terms of the TEACH Grant agreement, if the grant recipient’s service obligation has been discharged and the grant recipient is in a 3-year post-discharge monitoring period.

The additional information will clarify that the TEACH grant reinstatement does not apply to conditional discharges, but only to final discharges with a monitoring period.

Response:
The Committee believes that bullets 2 and 3 apply to borrowers whose loans have been conditionally discharged as well as borrowers who are in a post-discharge monitoring period. The Committee also believes that the TEACH grant reinstatement applies only to final discharges if the grant recipient is in a post-discharge monitoring period.

Change:
The change has been made to bullet 4 as recommended above with slight modification.

COMMENT:
Two commenters suggested revising the fifth and sixth paragraphs of Subsection 5.4.A, as follows:

If the borrower receives a new TEACH grant or loan under the Perkins, FFELP, or Direct Loan Program (with the exception of a Consolidation loan that does not include any loans that are in a conditional discharge status period, or the 3-year post-discharge monitoring period) within 3 years from the date the physician completes and certifies the discharge application, for a loan(s) that is the borrower’s in either a 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, discharge is terminated and the loan(s) is reinstated to the status it held prior to the initial discharge determination. If a TEACH grant or Title IV loan under the Perkins, FFELP, or Direct Loan Program was certified prior to the discharge date the physician certified the discharge application, any proceeds of such grant or loan that are disbursed after the date of the physician’s certification must be returned to the Department or to the loan holder, as applicable, within 120 days of the disbursement date(s) to preserve the borrower’s discharge eligibility.

If the borrower’s conditional discharge is terminated, or the final discharge is revoked, the Department reinstates collection activities on any loan on which collection activity had been previously suspended based on an initial determination of total and permanent disability. (See
Subsection 13.8.G for more information regarding the total and permanent disability discharge and Appendix G for the definition of "totally and permanently disabled.")

[$682.402(c)(4)(i)(B)$ and (C)]

These changes will clarify that reinstatement provisions apply to loans in either a conditional or monitoring period.

Another commenter suggested revising the above mentioned text information about the TEACH Grant to include the post-discharge period without providing specific wording suggestions.

Response:
The Committee agrees with the commenters’ suggestions.

Change:
Changes have been made as recommended by the first two commenters with slight modification. The beginning of the text in this paragraph has been reformatted to simplify a very long complex sentence.

COMMENT:
Two commenters suggested additional language to the introductory sentence of Subsection 5.4.B, as follows:

This subsection applies to borrowers whose loan(s) was discharged and completed the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, or had their loan(s) discharged based on a VA disability determination.

The additional language will clarify that this subsection is applicable for loans discharged due to a VA determination.

Response:
The Committee agrees.

Change:
The additional language has been added as suggested by the commenters with slight modification.

COMMENT:
One commenter questioned why proposed language removed the requirement that in order to receive a new loan after a prior loan was discharged, a borrower had to reaffirm any loan that had been discharged due to total and permanent disability on or after July 1, 2001, but before July 1, 2002, if the borrower applies for a new loan within 3 years from the date the borrower became totally and permanently disabled, as certified by a physician. The commenter stated that this information is still valid and questions whether it is retained in Appendix H. The commenter also noted that since the proposal retains reference to the pre-July 1, 2001 category of borrowers that are not required to reaffirm the discharged obligation, there does seem to be a consistency in what text should be deleted.

One commenter suggested revising language in Subsection 5.4.B by deleting the following language, as follows:

A borrower who has had a prior loan discharged due to total and permanent disability before July 1, 2001, is not required to reaffirm the discharged obligation. (See Subsection 13.8.G for more information regarding total and permanent disability discharge and Appendix G for the definition of “totally and permanently disabled.”)

The commenter noted that the proposed language deletes the bullet in Subsection 5.4.B referencing reaffirmation of any loan that was discharged between July 1, 2001 and July 1, 2002. Therefore there is no value added by the specific reference to loans discharged before July 1, 2001.

Two commenters suggested that the aforementioned paragraph be revised as follows:

A borrower who has had a prior loan discharged due to total and permanent disability before July 1, 2001, or whose loan(s) was discharged and completed the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, is not required to reaffirm the discharged obligation. (See Subsection 13.8.G for more information regarding total and permanent disability discharge and
The revision would clarify that reaffirmation is not required for any final determination of total and permanent discharge.

Response:
The Committee believes that it is acceptable to delete information regarding reaffirmation of any loan that had been discharged due to total and permanent disability on or after July 1, 2001, but before July 1, 2002, if the borrower applies for a new loan within three years from the date the borrower became totally and permanently disabled, as certified by a physician. This information is truly historical because the window within which a borrower would have had to receive a new loan in order to reaffirm the discharged obligation has passed. The Committee confirms that this information is currently in Appendix H.

The Committee further believes that it is acceptable to retain information stating that a borrower who has had a prior loan discharged based on a determination of total and permanent disability before July 1, 2001, or whose loan(s) was discharged and completed the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, is not required to reaffirm the discharged obligation. This information is helpful to clarify that reaffirmation is not required for any final determination of total and permanent disability.

Change:
The paragraph will be revised as follows:

A borrower who has had a prior loan discharged due to based on a determination of the borrower’s total and permanent disability before July 1, 2001, or whose loan(s) was discharged and the borrower completed the 3-year conditional period, or the 3-year post-discharge monitoring period, as applicable, is not required to reaffirm the discharged obligation. (See Subsection 13.8.G for more information regarding total and permanent disability discharge and Appendix G for the definition of “totally and permanently disabled”.)

COMMENT:
One commenter did not see any conforming changes to the TEACH grant regulations for the reinstatement and questioned whether this suggestion been made to the Department. Also, the commenter inquired whether the school would be required to confirm that the Department had been notified of the TEACH grant reinstatement, prior to certifying a new loan. If so, the commenter believes that these two pieces of policy information would need to be added into this proposal.

Response:
The Committee appreciates the commenter’s thoughts. The Committee agrees that conforming changes were not made to TEACH Grant regulations regarding reinstatement. The Committee is not aware of whether suggestions have been provided to the Department in this regard. However, the Committee will forward the suggestion to the NCHELP Program Regulations Committee.

The Committee believes that confirmation of a TEACH grant reinstatement and certification of new loan are two separate issues. A new loan certification is not contingent upon confirmation that a TEACH grant obligation has been reinstated. The Committee notes that this issue is not addressed in the borrower eligibility section of the regulations (§682.201).

Change:
None.

COMMENT:
One commenter noted that the definition of “substantial gainful activity” in the 09-10 FSA Handbook, Volume 1, Chapter 3, page 1-51 states, “The phrase ‘substantial gainful activity’ generally describes a situation in which a borrower is sufficiently physically recovered to be capable of attending school, successfully completing a program of study, and securing employment in order to repay the new loan the borrower is seeking.” This definition ties the two main issues regarding new loan eligibility after total and permanent disability – 1) the student can attend school and complete a program and 2) the student can work and re-pay the loan once he/she graduates. The commenter suggested that this expanded version of the definition be included in this section so that schools know what to request from the physician.

Response:
The Committee notes that the FSA Handbook is not in alignment with new regulations. This proposal addresses the new regulations as they pertain to “substantial gainful activity.”

**Change:**
None.

ma/edited-chh
SUBJECT: Borrower’s Rights and Responsibilities

AFFECTED SECTIONS: 7.6.A  General Initial Disclosure Requirements

POLICY INFORMATION: 1204/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Initial disclosure information provided on or after July 1, 2010.

BASIS: §682.205(a)(2)(xvii).

CURRENT POLICY:
Current policy contains the initial disclosures that a lender must provide to a Stafford or PLUS borrower, which include the disclosure of the borrower’s rights and responsibilities. The most recent versions of the Stafford and PLUS Master Promissory Notes (MPNs) were revised after the passage of the Higher Education Opportunity Act (HEOA) of 2008 to incorporate all the general initial loan disclosures into the Borrower’s Rights and Responsibilities statement as well as the Plain Language Disclosure. Current policy does not, however, clearly state the loan- and lender-specific information a lender must provide to a borrower separate from the Borrower’s Rights and Responsibilities statement or Plain Language Disclosure.

In addition, current policy does not contain the requirement that the lender provide an explanation of the possible effects of accepting a loan on the student’s eligibility for other financial aid as part of the initial disclosure requirements. This was removed in Policy Proposal #1108 of Batch 158, which incorporated the HEOA statutory change to remove this provision.

REVISED POLICY:
Revised policy updates the initial lender disclosure requirements to include language previously removed from the Manual based on an HEOA statutory change that states that a lender must provide a borrower an explanation of the possible effects of accepting a loan on the student’s eligibility for other forms of financial aid.

Revised policy also updates the Manual to clearly identify the lender-specific disclosures that must be provided to a borrower at or before first disbursement of a loan separate from the Borrower’s Rights and Responsibilities statement or Plain Language Disclosure.

REASON FOR CHANGE:
These changes are made to clearly state the specific information a lender must provide to a borrower separate from the Borrower’s Rights and Responsibilities statement or Plain Language Disclosure. It is also necessary to re-insert the requirement that a lender include in its initial disclosure information an explanation of the possible effects of accepting a loan on the student's eligibility for other financial aid. This requirement is being re-inserted because the Department retained this provision in federal regulations in §682.205(a)(2), even though it was stricken in statute.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Subsection 7.6.A, page 10, column 1, paragraph 2, as follows:

7.6.A  General Initial Disclosure Requirements

At or before the first disbursement of a Stafford or PLUS loan, the lender must provide the borrower (at no cost to the borrower) with the following initial disclosure information in a written or electronic format. The lender must provide the following loan- and lender-specific information separate from the Borrower’s Rights and Responsibilities statement or Plain Language Disclosure:
• A statement prominently and clearly displayed and in bold print that the borrower is receiving a loan that must be repaid.

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The lender must also provide a borrower with a separate statement, in simple and understandable terms, that summarizes the borrower’s rights and responsibilities with respect to the loan and the consequences of defaulting on the loan. The lender must provide the borrower with either the Borrower’s Rights and Responsibilities statement or, in the case of each subsequent loan made using the multi-year feature of the Master Promissory Note, the Plain Language Disclosure, in order to meet the required disclosure of the following information:

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• An explanation of the possible effects of accepting a loan on the student’s eligibility for other financial aid.
PROPOSED LANGUAGE - COMMON BULLETIN:
Borrower’s Rights and Responsibilities

The Common Manual has been updated to include in the initial lender disclosure requirements language previously removed from the Manual that states a lender must provide a borrower an explanation of the possible effects of accepting a loan on the student’s eligibility for other forms of financial aid.

The most recent versions of the Stafford and PLUS Master Promissory Notes (MPNs) were revised after the passage of the Higher Education Opportunity Act (HEOA) of 2008 to incorporate all the general initial loan disclosures into the Borrower’s Rights and Responsibilities statement as well as the Plain Language Disclosure. The Manual has been updated to clearly identify the loan- and lender-specific disclosures that must be provided to a borrower at or before first disbursement of a loan, separate from the Borrower’s Rights and Responsibilities statement or Plain Language Disclosure.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
A borrower will receive information about the possible effects of accepting a loan on his or her eligibility for other forms of financial aid as part of the initial disclosure requirements.

School:
None.

Lender/Servicer:
A lender must provide a borrower with information about the possible effects of accepting a loan on the student’s eligibility for other forms of financial aid as part of the initial disclosure requirements, which can be satisfied by the information contained in the Borrower’s Rights and Responsibilities and Plain Language Disclosure statement.

Guarantor:
A guarantor may need to update its program review procedures.

U.S. Department of Education:
The Department may need to update its program review procedures.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 29, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received From:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMGSLC, NSLP, OGSLP, PPSV, SCSLC, SLND, SLSA, TG, UHEAA, USA Funds, and VSAC.
Responses to Comments

Most of the commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Three commenters suggested reformatting the Proposed Language to make bullet eight regarding the Borrower’s Rights and Responsibilities statement a new paragraph, and reformat the current sub-bullets as primary bullets under the new paragraph. The commenters stated that since the Borrower’s Rights and Responsibilities statement is not part of the loan- and lender-specific information that must be disclosed to a borrower, it is contradictory to have that information as a bullet under the lead-in paragraph.

Response:
The Committee agrees.

Change:
Bullet seven has been reformatted as a paragraph and modified, as follows:

The lender must also provide a borrower with a separate statement, in simple and understandable terms, that summarizes the borrower’s rights and responsibilities with respect to the loan and the consequences of defaulting on the loan. The lender must provide the borrower with either the Borrower’s Rights and Responsibilities statement or, in the case of each subsequent loan made using the multi-year feature of the Master Promissory Note, the Plain Language Disclosure, in order to meet the required disclosure of the following information:

COMMENT:
One commenter stated that the newly added bullet should be more detailed because, as written, it simply advances ambiguous regulatory language contained in §682.205(a)(2)(xvii) without clarification. The commenter stated that the requirement to disclose an explanation of the “possible effects of accepting a loan on the student’s eligibility for other forms of financial assistance” cannot be met by merely saying on a disclosure that “there are possible effects of accepting a loan on your eligibility for other forms of financial assistance”, and clearly needs a more operational interpretation in order to be characterized as guidance. It is unclear whether the new bullet means the consequence of default on eligibility, annual limits, overawards if total aid with the loan exceeds COA, etc. A significant element of the Common Manual’s value is the rendering of confusing regulatory language into plain language that is clearly understood by the readership. Restating the Department’s ambiguous language does not provide the intended guidance to the Common Manual’s constituency. Perhaps expanding the language in the proposed bullet, or providing a cross reference to another subsection that provides the intended details, would be more helpful.

Response:
The Committee disagrees. The regulations simply require that a lender disclose to the borrower that accepting a loan may affect his or her eligibility for other forms of student financial aid. The Department affirmed that this is the minimum requirement through its approval of FFELP promissory note materials. Although the Committee strives to provide a plain language interpretation of regulatory guidance, to make this bullet more descriptive could prevent the Borrower’s Rights and Responsibilities statement or the Plain Language Disclosure from satisfying this requirement and could unintentionally place a larger burden on the lender.

Change:
None.
Subject: Repayment Disclosures Exception for Invalid Address

Affected Sections: 10.7 Disclosing Repayment Terms
10.12 Lender Disclosures During Repayment
12.1.A Lender Disclosure Requirements

Policy Information: 1205/Batch 169

Effective Date/Trigger Event: Invalid borrower address identified by a lender on or after July 1, 2010.


Current Policy: Current policy does not exempt a lender from sending the required disclosures during repayment when the lender does not have a valid address for the borrower.

Revised Policy: Revised policy exempts a lender from sending the required disclosures when the lender does not have a valid address for the borrower. However, revised policy stipulates that if the lender receives the borrower’s valid address before the borrower’s loan becomes 241 days delinquent, the lender must resume sending the required monthly installment bill or statement, as well as any other disclosure information not previously provided.

Reason for Change: This change is made to comply with the changes provided in Final Rules as published in the Federal Register dated October 29, 2009.

Proposed Language - Common Manual:

Revise Section 10.7, page 13, column 1, paragraph 2, as follows:

Undeliverable Repayment Disclosures

. . .

• . . .

• . . .

• . . .

If the repayment disclosure for a Stafford or SLS loan borrower is returned as undeliverable, thereby indicating that the lender has an invalid address for the borrower, the lender is not required to resend the repayment disclosure unless a valid address is obtained before the borrower’s loan becomes 241 days delinquent. Despite this exception, the lender is encouraged to resend the disclosure to the borrower in care of the borrower’s parent(s) or legal guardian (if the address is known).

[§682.205(j)]

The lender is encouraged to initiate skip tracing procedures at the time any Stafford, SLS, or PLUS loan repayment disclosure is returned undeliverable—rather than wait for the loan to become delinquent, at which point skip tracing is mandatory if not completed previously. See Sections 12.7 and 12.8 for more information on skip tracing requirements.
Revise Section 10.12, page 25, column 1, by adding a new paragraph after the bullets, as follows:

**Note: This section has been updated in proposal 1191 of Batch 168.**

10.12
Lender Disclosures During Repayment

A lender must provide a borrower in repayment a bill or statement that corresponds to each installment period for which a payment is due and that includes, in simple and understandable terms, each of the following:

- . . .
- . . .
- . . .
- . . .
- . . .
- . . .
- . . .
- . . .
- . . .
- . . .

**Exception for Invalid Address**

A lender is not required to send the disclosures listed above, including the bill or statement, if the lender does not have a valid address for the borrower. However, if the lender receives a valid address for the borrower before the borrower’s loan becomes 241 days delinquent, the lender must resume sending the required bill or statement (the lender is not required to resend previously undeliverable bills or statements), as well as any other disclosure information not previously provided.  

[§682.205(i)]

Revise Subsection 12.1.A, page 1, column 2, by adding a new paragraph after the bullets, as follows:

12.1.A
Lender Disclosure Requirements

When a borrower’s loan is 60 days delinquent, the lender must provide a notice with all of the following information in simple and understandable terms:

- . . .
- . . .
- . . .
- . . .
- . . .
- . . .
Exception for Invalid Address

A lender is not required to send the disclosures listed above if the lender does not have a valid address for the borrower. However, if the lender receives a valid address for the borrower before the borrower’s loan becomes 241 days delinquent, the lender must send the required information not previously provided.  

[§682.205(j)]

PROPOSED LANGUAGE - COMMON BULLETIN:
Repayment Disclosures Exception for Invalid Address
The Common Manual has been revised to add an exception to the requirement that a lender send certain disclosures during repayment. The lender is exempt from sending the required disclosures if the lender does not have a valid address for the borrower. However, the policy stipulates that if the lender receives a valid address for the borrower before the borrower’s loan becomes 241 days delinquent, the lender must resume sending the required bill or statement (the lender is not required to resend previously undeliverable bills or statements), as well as any other disclosure information not previously provided.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
A borrower for whom a lender does not have a valid address will not receive the required disclosures until the lender receives the borrower’s valid address. If this occurs before the borrower’s loan becomes 241 days delinquent, the borrower will begin receiving the bill or statement, as well as the disclosure information not previously provided.

School:
None.

Lender/Servicer:
A lender is exempt from sending the disclosures required during repayment if the lender does not have a borrower’s valid address. However, should the lender become aware of the borrower’s valid address before the borrower’s loan becomes 241 days delinquent, the lender must resume sending the required installment bill or statement, as well as any other disclosure information not previously provided.

Guarantor:
A guarantor may need to revise its program review procedures.

U.S. Department of Education:
The Department may need to revise its program review procedures.

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To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October 26, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
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Responses to Comments
Most of the commenters supported this proposal as written. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Three commenters suggested that the effective date/trigger event be revised to state “invalid borrower addresses identified on or after July 1, 2010” as that would more accurately align with the July 1, 2010 implementation date from the Final Rules. The commenters indicated that many lender systems are not equipped to capture and retain the new 60-day disclosure information or go back and retrieve/recreate the repayment disclosure that may have been returned during the time the address was invalid. The commenters state that revising the trigger event will enable entities to re-program their systems to properly meet this new requirement.

Response:
The Committee agrees.
Change:
The effective date and trigger event has been changed as suggested.

COMMENT:
Two commenters suggested adding language to Section 10.12 to clarify that at the time a lender resumes sending the required bill or statement, the lender is not required to send previously undeliverable bills or statements. The commenters also suggest adding language to advise that, if necessary, when a lender resumes sending information to the borrower a lender must also provide information for a borrower having difficulty making payment. The commenters also suggested removing the language that requires the lender to provide the disclosure information not previously if a valid address is received prior to the 241st day of delinquency. Below are the suggestions:

A lender is not required to send the disclosures listed above, including the bill or statement, if the lender does not have a valid address for the borrower. However, if the lender receives a valid address for the borrower before the borrower becomes 241 days delinquent, the lender must resume sending the required bill or statement (previously undeliverable bills or statements are not required to be resent), and provide information for a borrower having difficulty making payment if necessary as well as any other disclosure information not previously provided.

Response:
The Committee agrees in part with the suggestions. The Committee agrees with clarifying that previously undeliverable bills or statements do not need to be sent. However, we do not agree that disclosure information for borrowers having difficulty making payments is required at the time a valid address is obtained. The requirement to provide information for borrowers having difficulty making payments is triggered by a borrower request, not receipt of a valid address. A lender may not know if a borrower who has not received required disclosure information because of an invalid address is having difficulty making payments unless the borrower notifies the lender that this is the case. If that notification is made, the lender would then be required to send that specific disclosure information. In addition, the Committee does not believe that there is basis for removing the language related to requirement that the lender provide the disclosure information not previously sent if a valid address is received before the 241st day of delinquency. This language aligns with the regulatory requirement in §682.205(j).

Change:
Section 10.12 is revised as follows:

**Exception for Invalid Address**

A lender is not required to send the disclosures listed above, including the bill or statement, if the lender does not have a valid address for the borrower. However, if the lender receives a valid address for the borrower before the borrower becomes 241 days delinquent, the lender must resume sending the required bill or statement (the lender is not required to resend previously undeliverable
bills or statements), as well as any other disclosure information not previously provided.

**COMMENT:**

One commenter suggested revising Section 10.7 under the subheading of “Undeliverable Repayment Disclosures” as follows:

If the repayment disclosure for a Stafford or SLS loan borrower is returned to the lender as undeliverable, the lender is encouraged to resend the disclosure to the borrower in care of the borrower’s parent(s) or legal guardian (if the address is known).

The lender also is encouraged to initiate skip tracing procedures at the time any Stafford, SLS, or PLUS loan repayment disclosure is returned undeliverable—rather than wait for the loan to become delinquent, at which point skip tracing is mandatory if not completed previously. See Sections 12.7 and 12.8 for more information on skip tracing requirements.

The commenter also indicates that the exception for invalid address provision that is being added to Section 10.12 is applicable to all disclosure requirements, including the repayment disclosure required under Section 10.7 and, therefore, should be included in that section.

**Response:**

The Committee agrees in part with the commenter’s suggestion. The Committee believes the current guidance in Section 10.7 under the heading of “Undeliverable Repayment Disclosures” is still valid and should be retained as good business practices guarantors encourage lenders to follow. However, the Committee agrees with the commenter that the regulation in §682.205(j) does extend to all disclosure requirements, including the initial repayment disclosure. Therefore, the Committee agrees to clarify the information that currently resides under this subheading by referencing the regulatory requirement in paragraph 2.

**Change:**

Section 10.7 is revised as follows:

**Undeliverable Repayment Disclosures**

... 

• ... 

• ... 

• ... 

If the repayment disclosure for a Stafford or SLS loan borrower is returned as undeliverable, thereby indicating that the lender has an invalid address for the borrower, the lender is not required to resend the repayment disclosure unless a valid address is obtained before the borrower’s loan becomes 241 days delinquent. Despite this exception, the lender is encouraged to resend the disclosure to the borrower in care of the borrower’s parent(s) or legal guardian (if the address is known). 

[§682.205(j)]

nm/edited-rrl
SUBJECT: Total and Permanent Disability - VA

AFFECTED SECTIONS: 13.1.D Claim File Documentation

13.2 Claim Returns

13.3 Claim Purchase or Discharge Payment

13.8.G Total and Permanent Disability

Appendix G

POLICY INFORMATION: 1206/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Total and Permanent Disability - VA applications received by the lender on or after July 1, 2010, for the change in the guarantor’s timeframe for claim processing.

Total and Permanent Disability - VA applications received by the lender on or after August 14, 2008, for all other provisions.

BASIS: §682.402(c)(1)(iii); §682.402(c)(8); DCL GEN-09-07/FP-09-05; Federal Register dated October 29, 2009, p. 55997 and pp. 55999 - 56000.

CURRENT POLICY: Current policy does not provide the separate standards and procedures for processing a total and permanent disability loan discharge request for a borrower who had been determined by the U.S. Department of Veteran Affairs (VA) to be unemployable due to a service-connected condition.

REVISED POLICY: Revised policy adds the separate standards for processing total and permanent disability loan discharge requests for a borrower who had been determined by the VA to be unemployable due to a service-connected condition.

REASON FOR CHANGE: This change is necessary to comply with Final Rules published in the October 29, 2009, Federal Register.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Subsection 13.1.D, page 5, column 2, paragraph 4, as follows:

Total and Permanent Disability Claims - Regular

For a total and permanent disability claim, the lender must submit—in addition to the preceding items 1 through 5—a completed Discharge Application: Total and Permanent Disability or other form(s) approved by the Department. The lender must also submit a record of any payments received after the date the physician completed and certified the discharge application.

[$§682.402(c)(5)(vii); §682.402(g)(1)(iv)$]

Total and Permanent Disability Claims - VA

For a total and permanent disability claim, the lender must submit—in addition to the preceding items 1 through 5—a Discharge Application: Total and Permanent Disability with Sections 1 and 3 completed by the borrower along with the documentation from the U.S. Department of Veterans Affairs (VA) showing that the VA has determined the borrower to be unemployable due to a service-connected condition.

[$§682.402(c)(8); DCL GEN-09-07/FP-09-05$]
Revise Section 13.2, page 7, column 1, by adding a new 2nd bullet and subbullet, as follows:

The guarantor is required to return the claim or discharge request to the lender within a specific number of days after receiving the claim or discharge request, as follows:

- 90 days for a default, total and permanent disability – regular, or closed school claim.
- 45 days for a total and permanent disability – VA claim.
  - The guarantor must, within 45 days after receiving a total and permanent disability – VA claim from the lender, determine if the documentation is complete.
  - . . .

[§682.402(d)(6)(ii)(G)(2); §682.402(e)(6)(iv) and (e)(7); §682.402(h)(1)(i); §682.402(h)(1)(v)(A); §682.406(a)(8)]

Revise Section 13.3, page 8, column 2, paragraph 2, as follows:

The guarantor is required to purchase an approved claim or a Department – approved total and permanent disability – VA discharge request, or return the claim or Department – denied total and permanent disability – VA discharge request to the lender within a specific number of days after receiving the claim or the Department’s determination on a total and permanent – VA discharge request, as follows:

- 90 days for a default, total and permanent – regular, or closed school claim.
- 45 days for a total and permanent disability – VA claim.
  - The guarantor must, within 45 days after receiving a total and permanent disability – VA claim from the lender, either forward the request to the Department for a final eligibility determination, or return the claim to the lender if the documentation does not establish the discharge eligibility. If the Department approves the discharge, the guarantor must pay the claim to the lender within 45 days after receiving the Department’s approval notification. If the Department denies the discharge, the guarantor must return the claim to the lender within 45 days after receiving the Department’s denial notification.
  - . . .
  - . . .
  - . . .

If the lender fails to provide complete documentation, or if the lender has committed one or more violations that warrant cancellation of the loan’s guarantee (for any claim except a closed school or false certification discharge claim), the claim will be returned to the lender unpaid within the applicable time frame noted above. Closed school and false certification discharge claims are not subject to review for servicing violations.

[§682.402(d)(6)(ii)(G)(1); §682.402(e)(6)(iv) and (e)(7)(ii); §682.402(h)(1)(i); §682.402(h)(1)(v)(B); §682.402(l)(2)(ii); §682.402(n)(1); §682.406(a)(8)]

Revise Subsection 13.8.G, page 48, column 2, paragraph 2, as follows:

Discharge Requests Based on VA Determinations
A borrower is eligible for loan discharge due to total and permanent disability if the borrower provides documentation from the VA showing that the VA has determined the borrower to be
unemployable due to a service-connected condition, and this documentation is acceptable to the U.S. Department of Education (the Department). The borrower is not required to provide additional documentation to support the discharge; however, the borrower is required to complete Sections 1 and 3 of the appropriate sections of the Discharge Application: Total and Permanent Disability.

If the lender believes the borrower qualifies for discharge based on its review of the VA disability documentation, the lender must forward the loan discharge application and VA documentation to the guarantor for review.

If the guarantor determines that the borrower meets the criteria for discharge based on its review of the VA documentation, the guarantor must forward the VA documentation and the loan discharge application to the Department for determination of the borrower’s eligibility for loan discharge. If the guarantor determines, based on its review of the VA documentation, that the borrower is not eligible for discharge, the guarantor will return the loan discharge application and VA documentation to the lender with an explanation of the reason for the denial.

If either the lender or the guarantor determines that the documentation from the VA does not indicate that the borrower is eligible for discharge, the lender must notify the borrower that the discharge request has been denied, provide the reason for the denial, and advise the borrower that collection activities will resume. The lender also must inform the borrower that he or she may reapply for a regular total and permanent disability discharge if the documentation from the VA indicates that the veteran may qualify under regular disability provisions. The lender may treat the loan as if it was in forbearance during the evaluation process, and capitalize the interest.

The borrower is not subject to the 3-year conditional period. If the Department grants a final discharge based on a VA determination, it will notify the guarantor of the discharge. The guarantor will pay the disability claim and notify the lender. The lender will return any loan payments made on or after the effective date of the VA determination (that the borrower is unemployable due to a service-connected condition) are refunded to the borrower. The borrower is not subject to the 3-year conditional period or post-discharge monitoring period. Title IV loans received prior to the effective date of the VA determination, including the underlying loans in a Consolidation loan, are eligible for discharge, as well as Title IV loans received on or after the effective date of the VA determination.

[HEA§437(a); §682.402(c)(8); DCL GEN-09-07/FP-09-05; Discharge Application: Total and Permanent Disability]

Revise Appendix G, page 23, column 1, by adding a new paragraph 4, as follows:

**Totally and Permanently Disabled - VA:** The condition of an individual who has been determined by the U.S. Department of Veterans Affairs (VA) to be unemployable due to a service-connected condition.

**PROPOSED LANGUAGE - COMMON BULLETIN:**

**Total and Permanent Disability - VA**

The Common Manual has been updated to add the separate standards and procedures for processing total and permanent disability discharge requests for borrowers who had been determined by the U.S. Department of Veteran Affairs (VA) to be unemployable due to a service-connected condition.

**GUARANTOR COMMENTS:**

None.

**IMPLICATIONS:**

**Borrower:**

None.

**School:**

None.
**Lender/Servicer:**
A lender may need to update its counseling materials and total and permanent disability processing procedures.

**Guarantor:**
A guarantor may need to update its counseling materials and total and permanent disability processing procedures.

**U.S. Department of Education:**
The Department may need to update its counseling materials and total and permanent disability processing procedures.

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**To be completed by the Policy Committee**

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**Responses to Comments**
Most of the commenters supported this proposal as written. Other commenters recommended wordsmithing changes or typographical corrections that made no substantive changes to the policy that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

**COMMENT:**
One commenter suggested adding “…if the documentation from the Department of Veterans Affairs indicates the veteran may qualify under regular disability provisions.” at the end of the new language in paragraph 2 in Subsection 13.8.G to clarify this requirement.

**Response:**
The Committee agrees.

**Change:**
The new language in paragraph 2 in Subsection 13.8.G now reads:

If the documentation from the VA does not indicate that the borrower is eligible for discharge, the lender must notify the borrower that the discharge request has been denied, provide the reason for the denial, and advise the borrower that collection activities will resume. The lender must also inform the borrower that he or she may reapply for a regular total and permanent disability discharge if the documentation from the VA indicates that the veteran may qualify under regular disability provisions.

**COMMENT:**
Three commenters suggested that the proposed policy text in paragraph 2, sentence 2 of Subsection 13.8.G be moved to a new paragraph. Two commenters suggest moving the text to a new paragraph 4. One commenter suggested moving the text to paragraph 3. Two of the three commenters also requested that the
policy proposal be revised to clarify that the lender must make the necessary notifications regardless of whether it is the lender or the guarantor who makes the determination that the VA documentation does not support the borrower’s eligibility, as follows:

If either the lender or the guarantor determines that the documentation from the VA does not indicate that the borrower is eligible for discharge, the lender must notify the borrower that the discharge request has been denied, provide the reason for the denial, and advise the borrower that collection activities will resume. The lender must also inform the borrower that he or she may reapply for a regular total and permanent disability discharge if the documentation from the VA indicates that the veteran may qualify under regular disability provisions.

Response:
The Committee agrees with the clarification suggested by the two commenters and believes that the text should be placed in a new paragraph format.

Change:
A new paragraph 4 has been added in Subsection 13.8.G as suggested.

COMMENT:
Two commenters suggested adding language in the Proposed Language that if a determination is made that the borrower does not qualify for a total and permanent disability discharge – VA, the lender may treat the loan as if it was in forbearance and capitalize the interest.

Response:
The Committee agrees.

Change:
This language has been added to the new paragraph 4 in Subsection 13.8.G.

COMMENT:
Two commenters suggested the last sentence in paragraph 5 in Subsection 13.8.G be revised to clarify to this requirement, as follows:

Title IV loans received prior to the effective date of the VA determination, including the underlying loans in a Consolidation loan, are eligible for discharge, as well as Title IV loans received on or after the effective date of the VA determination.

Response:
The Committee agrees.

Change:
The last sentence in paragraph 5 in Subsection 13.8.G has been revised as suggested.

COMMENT:
Two commenters suggested the last sentence “The lender must also submit a record of any payments received on or after the effective date of the VA determination.” in paragraph 5 in Subsection 13.1.D be removed as regulations stipulate that the lender is responsible for making the refund to the borrower following discharge. A lender must complete the claim form according to the claim form instructions. The claim form instructions do not require a lender to provide a separate record of the payments received on or after the effective date of the VA’s determination.

Response:
The Committee agrees.

Change:
The last sentence in paragraph 5 in Subsection 13.1.D has been removed as suggested.

COMMENT:
One commenter suggested paragraph 1 in Subsection 13.3 be revised to explain that payment of a total and permanent disability discharge – VA happens only if the VA documentation is approved by the Department or
if the VA documentation is denied by the Department

Response:
The Committee agrees.

Change:
Paragraph 1 has been revised in Subsection 13.3 as suggested.

The guarantor is required to purchase an approved claim or a Department – approved total and permanent disability – VA discharge request, or return the claim or Department – denied total and permanent disability – VA discharge request to the lender within a specific number of days after receiving the claim or the Department's determination on a total and permanent VA discharge request, as follows:

COMMENT:
Several commenters suggested the new bullet 2 in Section 13.3 be removed and a new paragraph 2 be added to clarify that regulations stipulate that a guarantor cannot pay a disability claim under the VA definition until the Department approves the discharge. The combined guarantor activities and Department activities may take a total of 90 days.

Response:
The Committee agrees that the new bullet 2 may not clarify the requirements. The new text suggested by the commenters will be added to the text as a new subbullet to the new bullet 2 as requested by the commenters.

Change:
A new subbullet has been added to the new bullet 2 in Section 13.3 to help clarify the requirement as suggested.

– The guarantor must, within 45 days after receiving a total and permanent disability – VA claim from the lender, either forward the request to the Department for a final eligibility determination, or return the claim to the lender if the documentation does not establish discharge eligibility. If the Department approves the discharge, the guarantor must pay the claim to the lender within 45 days after receiving the Department’s approval notification. If the Department denies the discharge, the guarantor must return the claim to the lender within 45 days after receiving the Department’s denial notification.

COMMENT:
Three commenters suggested the new bullet 2 in Section 13.2 be revised to clarify that a total and permanent disability discharge request must be returned to the lender within 45 days only in situations where the documentation is insufficient to establish disability discharge and guarantor will not be forwarding the VA documentation to the Department for further review.

Response:
The Committee agrees that the new bullet 2 may not clarify the requirements. A new subbullet has been added to the new bullet 2 to express the changes requested by the commenters.

Change:
A new subbullet has been added to the new bullet 2 in Section 13.2 to help clarify the requirement as suggested.

– The guarantor must, within 45 days after receiving a total and permanent disability – VA claim from the lender, determine if the documentation is complete.

COMMENT:
One commenter suggested revising Subsection 13.1.D, subsection title, to refer to this category as “non-VA” rather than “Regular”. The commenter thought that “non-VA” is clearer and more descriptive.

Response:
The Committee appreciates the suggestion from the commenter. However, the Committee believes that
since the requirements for total and permanent disability discharge based on determinations made by the U.S. Department of Veteran Affairs are targeted toward a subgroup of a larger population of borrowers who have loans discharged for total and permanent disability, it is not necessary to refer to the “other group of borrowers” as non-VAs. The term “Totally and Permanently Disabled—Regular” is defined in Appendix G.

Change:
None.

sa/edited-kk
SUBJECT: Total and Permanent Disability Loan Discharge Based on Regular Determinations

AFFECTED SECTIONS: 13.8.G Total and Permanent Disability Appendix G

POLICY INFORMATION: 1207/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Total and permanent disability discharge applications received by the lender on or after July 1, 2010.

BASIS: §682.200(b), definition of substantial gainful activity; §682.200(b) definition of totally and permanently disabled; §682.402(c)(2)-(7); Federal Register dated July, 23, 2010, p. 36559; Federal Register dated October 29, 2010, p. 55990 and pp. 55997-55999.

CURRENT POLICY:
Current policy states that a borrower, comaker, or endorser is considered totally and permanently disabled if he or she is unable to work and earn money because of an injury or illness that is expected to continue indefinitely or result in death. Current policy states that if the Department makes an initial determination that the borrower, comaker, or endorser is totally and permanently disabled, the borrower, comaker, or endorser is placed in a 3-year conditional period that will last for up to 3 years after the date the physician completed and certified the discharge application.

Also, current policy states that the Department may request additional medical evidence if the Department determines that the application does not conclusively prove that the borrower, comaker, or endorser is disabled and as part of this review or at any time through the end of the conditional discharge period, the Department may arrange for an additional review of the borrower’s condition by an independent physician at no expense to the applicant. Further, current policy describes the conditions that must be met by the borrower, comaker, or endorser for him or her to receive a final total and permanent disability loan discharge at the end of the conditional period and information about repayment of the loan(s) if those conditions aren’t met.

Further, current policy provides a glossary definition of “disability” that includes conditions that apply to total and permanent disability as well as conditions that apply to temporary total disability.

REVISED POLICY:
Revised policy states that a borrower, comaker, or endorser is considered totally and permanently disabled if he or she is unable to engage in any substantial gainful activity by reason of any medically determinable physical or mental impairment that can be expected to result in death; has lasted for a continuous period of not less than 60 months; or can be expected to last for a continuous period of not less than 60 months. Also, revised policy states that “substantial gainful activity” is defined as a level of work performed for pay or profit that involves doing significant physical or mental activities, or combination of both. “For profit” is intended to cover self-employed individuals who are not paid by an employer. It does not refer to income from sources other than employment. Non-employment income will not be considered when determining whether a borrower is capable of substantial gainful activity.

Revised policy states that as part of the Department’s review of the borrower’s discharge application, the Department may arrange for an additional review of the borrower’s condition by an independent physician at no expense to the borrower. Revised policy states that if the Department makes a determination that the borrower, comaker, or endorser is totally and permanently disabled, the loan(s) is discharged and the borrower, comaker, or endorser is placed in a 3-year post-discharge monitoring period that will last for 3 years after the date the Department grants the discharge. If a borrower, comaker, or endorser received a TEACH grant or Title IV loan prior to the date the physician certified the borrower’s discharge application and a disbursement of that loan or grant is made during the period from the date of the physician’s certification until the date the Department grants a discharge, the processing of the borrower’s loan discharge request will...
be suspended until the borrower ensures that the full amount of the disbursement has been returned to the loan holder or to the Department, as applicable. The policy describes the conditions that must be met by the borrower, comaker, or endorser during the 3-year monitoring period to maintain the discharged status of the loan(s).

Further, revised policy deletes the glossary definition for “disability,” and adds a definition for “temporarily totally disabled.”

**REASON FOR CHANGE:**
These changes are being made to update the Manual with provisions from the preamble language of the proposed rules published in the *Federal Register* on July 23, 2009, and Final Rules published in the *Federal Register* on October 29, 2009.

**PROPOSED LANGUAGE - COMMON MANUAL:**

Revise Subsection 13.8.G, page 48, column 2, paragraph 3, as follows:

**Discharge Requests Not Based on VA Regular Determinations**

If any party to a loan claims to be totally and permanently disabled, the lender must request that party to provide certification of the disability from a physician who is a doctor of medicine or osteopathy and is legally authorized to practice in a state. An eligible party includes any one of the following:

- A borrower.
- One of two comakers on a PLUS or Consolidation loan.
- An endorser, if the lender is pursuing collection activities against the endorser.

The borrower’s, comaker’s, or endorser’s representative may provide the physician’s certification if the borrower, comaker, or endorser is unable to do so. The borrower, comaker, or endorser, or his or her representative must submit a completed Discharge Application Total and Permanent Disability Loan Discharge other form(s) approved by the Department. The physician’s certification must state that the borrower, comaker, or endorser is unable to work and earn money because of an injury or illness that is expected to continue indefinitely or result in death engage in any substantial gainful activity by reason of any medically determinable physical or mental impairment that meets any one of the following criteria:

- Can be expected to result in death.
- Has lasted for a continuous period of not less than 60 months.
- Is expected to last for a continuous period of not less than 60 months.

The borrower must submit the certification to the lender within 90 days of the date that the physician completed and certified the discharge application. If the borrower submits the discharge application after this 90-day time frame, the borrower must have the physician complete a new application and must submit the new application to the lender within 90 days of the physician’s new certification.

§682.200(b); §682.402(c)(2); *Federal Register* dated July 23, 2009, p. 36559

Revise Subsection 13.8.G, page 50, column 1, paragraph 2, as follows:

**General Requirements for Total and Permanent Disability Loan Discharge**

For these purposes, a borrower, comaker, or endorser is considered totally and permanently disabled if he or she is unable to work and earn money because of an injury or illness that is expected to continue indefinitely or result in death engage in any substantial gainful activity...
by reason of any medically determinable physical or mental impairment that meets any one of the following criteria:

- Can be expected to result in death.
- Has lasted for a continuous period of not less than 60 months.
- Is expected to last for a continuous period of not less than 60 months.

Substantial gainful activity is defined as a level of work performed for pay or profit that involves doing significant physical or mental activities, or combination of both. "For profit" is intended to cover self-employed individuals who are not paid by an employer. It does not refer to income from sources other than employment. Non-employment income will not be considered when determining whether a borrower is capable of substantial gainful activity. [§682.200(b); Federal Register dated July 23, 2009, p. 36559]

If a borrower, comaker, or endorser receives a new TEACH grant or a new Title IV loan under the Federal Perkins Loan Program, the FFELP, or the Federal Direct Loan Program (with the exception of a Consolidation loan that does not include any loans that are in a conditional discharge status or post-discharge monitoring period) during the 3-year conditional discharge period or the 3-year post-discharge monitoring period, as applicable within 3 years of the date the physician completed and certified the discharge application stating that he or she is unable to work and earn money, the borrower, comaker, or endorser is not eligible for discharge on the loan on which he or she is a signatory or any loan made prior to that date. (See explanations of the terms "conditional discharge status" and "post-discharge monitoring period" later in this subsection under the subheading "Discharge Based on a Determination of Total and Permanent Disability.") If a FFELP loan was certified prior to the date the physician certified the discharge application, any proceeds of the loan that will be or are disbursed after the date of the physician's certification must be canceled, or if the disbursement is made, must be returned to the holder within 120 days of the disbursement date(s) for the borrower to preserve his or her discharge eligibility. The 3-year period, i.e., the conditional discharge period, begins on the date the physician completes and certifies the discharge application.

The lender must review its records for any new loan(s) or disbursements of prior loans made to the borrower, comaker, or endorser after the date the physician certified the discharge application stating that he or she is totally and permanently disabled. If the lender's records indicate (or the lender is otherwise aware) that a new loan(s) was made during the 3-year conditional discharge period or the 3-year post-discharge monitoring period, the lender must deny the discharge and inform the borrower, comaker, or endorser. If any FFELP loan was certified prior to the date the physician certified the discharge application, any proceeds of the loan that are disbursed after the date of the physician's certification must be returned to the holder within 120 days of the disbursement or the lender must deny the discharge and inform the borrower, comaker, or endorser. For information regarding a borrower's eligibility for a new loan(s) after the conditional period, see Section 5.4. [§682.402(c)(4)(i)(B) and (C); §682.402(c)(5)(vi)(B)]

If a borrower, comaker, or endorser received a TEACH grant or Title IV loan prior to the date the physician certified the borrower's discharge application and a disbursement of that loan or grant is made during the period from the date of the physician's certification until the date the Department grants a discharge, the Department will suspend processing of the borrower's loan discharge request until the borrower ensures that the full amount of the disbursement has been returned to the loan holder or to the Department, as applicable. [§682.402(c)(4)]

The Department may require the borrower to submit additional medical evidence if it determines that the borrower's application does not conclusively prove that the borrower is totally and permanently disabled. As part of the Department's review of the borrower's discharge application, the Department may arrange for an additional review of the borrower's condition by an independent physician at no expense to the borrower.
Discharge When Guarantee Is Lost

... Conditional Discharge Due to Based on a Determination of Total and Permanent Disability

Total and permanent disability loan discharge determinations made by the lender on or after July 1, 2002, and subsequently paid as a claim by the guarantor, may be permanently assigned to the Department. The Department then determines if the certification and information provided by the borrower, comaker, or endorser support the conclusion that he or she meets the criteria for a total and permanent disability loan discharge. If the Department determines that the certification and information provided by the borrower, comaker, or endorser do not support the conclusion that he or she meets the criteria for a total and permanent disability loan discharge, the Department notifies the borrower, comaker, or endorser that the application for a total and permanent disability loan discharge has been denied and that the loan is due and payable under the terms of the promissory note.

For a total and permanent disability loan discharge application received on or after July 1, 2002, through June 30, 2010, a borrower who meets certain eligibility criteria receives an initial disability determination and is placed in a 3-year conditional discharge status. For a total and permanent disability loan discharge application received on or after July 1, 2010, a borrower who meets certain eligibility criteria receives a loan discharge and is placed in a 3-year post-discharge monitoring period.

1. Conditional Discharge Status

If the Department makes an initial determination that the borrower, comaker, or endorser is totally and permanently disabled, the Department sends notification to the borrower, comaker, or endorser that the loan—or the comaker’s or endorser’s obligation on the loan—is in a conditionally discharged status and that the conditional discharge period will last for up to 3 years after the date the physician completed and certified the discharge application.

2. Post-Discharge Monitoring Period

If the Department makes a determination that the borrower, comaker, or endorser is totally and permanently disabled, the Department notifies the borrower, comaker, or endorser that the loan—or the comaker’s or endorser’s obligation on the loan—is discharged and that the loan is placed in a post-discharge monitoring period. The post-discharge monitoring period will last for 3 years after the date the Department grants the discharge. The Department’s notification identifies the following conditions that apply during the 3-year post-discharge monitoring period:

- The disabled borrower, comaker, or endorser must promptly notify the Department of any changes in his or her address or phone number.
- The disabled borrower, comaker, or endorser must promptly notify the Department if his or her annual earnings from employment exceed 100% of the poverty line for a family of two.
- The disabled borrower, comaker, or endorser must provide the Department, upon request, with documentation of his or her annual earnings from employment.
- The Department reinstates the borrower’s, comaker’s, or endorser’s obligation to repay a loan that was discharged if any of the following apply to the disabled
borrower, comaker, or endorser:

- He or she has annual earnings from employment that exceed 100% of the poverty line for a family of two.

- He or she receives a new TEACH grant or a new Title IV loan, except for a Federal or Direct Consolidation loan that includes loans that were not discharged.

- He or she fails to ensure that the full amount of any disbursement of a Title IV loan or TEACH grant received prior to the discharge date that is made during the 3-year period following the discharge date is returned to the loan holder or to the Department, as applicable, within 120 days of the disbursement date.

[§682.402(c)(5)(i)(A-C); §682.402(c)(6)]

NSLDS Reporting during the Conditional and Post-discharge Period for Comade Loans

In cases where a comaker of a joint Consolidation or PLUS loan has applied for a total and permanent disability loan discharge, the lender must ensure accurate reporting to the guarantor for NSLDS purposes. The lender must report the correct status of the non-dischargeable portion to the guarantor for subsequent reporting to the NSLDS in a timely manner. The NSLDS currently reports joint Consolidation loans and comade PLUS loans under one primary borrower only. However, to ensure proper reporting during the conditional or post-discharge period, as applicable, the lender should report the non-dischargeable portion under the non-disabled borrower’s name and Social Security number (SSN) to the guarantor. If the borrower on record with the guarantor and the NSLDS is the disabled borrower, the guarantor’s records and the NSLDS must be updated to reflect the non-disabled borrower as the borrower of record. If the discharge is denied, the lender may resume reporting the full balance of the loan under the borrower currently being reported. If a final discharge is granted, the lender continues to report the non-discharged portion or the Consolidation loan under the non-disabled borrower’s name and SSN.

Revise Appendix G, page 7, column 1, paragraph 1, as follows:

**Disability:** A medically determined condition that renders a person unable to work and earn money, or, in some cases, to attend school. A borrower (or his spouse or dependent) is considered to be **temporarily totally disabled** if the condition is expected to be of a short and finite duration (see Section 11.17); a borrower is considered **totally and permanently disabled** if this condition is expected to continue for a long or indefinite period of time, or to result in death (see Subsection 13.8.G).

Revise Appendix G, page 22, column 2, by inserting a new paragraph 5, as follows:

**Temporarily Totally Disabled:** The condition of an individual who, though not totally and permanently disabled, is unable to work and earn money or attend school during a period of at least 60 days needed to recover from injury or illness. With regard to a disabled dependent of a borrower, this term means a spouse or other dependent who, during a period of injury or illness, requires continuous nursing or similar services for a period of at least 90 days.

Revise Appendix G, page 23, column 1, paragraph 3, as follows:

**Totally and Permanently Disabled--Regular:** The condition of an individual who is unable to work and earn money due to an injury or illness that is expected to continue indefinitely or result in death, engage in any substantial gainful activity by reason of any medically determinable physical or mental impairment that can be expected to result in death, has lasted for a continuous period of not less than 60 months; or can be expected to last for a continuous period of not less than 60 months.

PROPOSED LANGUAGE - COMMON BULLETIN:

Total and Permanent Disability Loan Discharge Based on Regular Determinations
The Common Manual is being updated to reflect preamble language of the proposed rules published in the Federal Register on July 23, 2009, and Final Rules published in the Federal Register on October 20, 2009. The policy states that a borrower, comaker, or endorser is considered totally and permanently disabled if he or she is unable to engage in any substantial gainful activity by reason of any medically determinable physical or mental impairment that meets any one of the following criteria:

- Can be expected to result in death.
- Has lasted for a continuous period of not less than 60 months.
- Is expected to last for a continuous period of not less than 60 months.

The policy states that “substantial gainful activity” is defined as a level of work performed for pay or profit that involves doing significant physical or mental activities, or combination of both. “For profit” is intended to cover self-employed individuals who are not paid by an employer. It does not refer to income from sources other than employment. Non-employment income will not be considered when determining whether a borrower is capable of substantial gainful activity.

Also, the policy states that as part of the Department’s review of the borrower’s discharge application, the Department may arrange for an additional review of the borrower’s condition by an independent physician at no expense to the borrower. If the Department makes a determination that the borrower, comaker, or endorser is totally and permanently disabled, the loan(s) is discharged and the borrower, comaker, or endorser is placed in a discharge monitoring period that will last for 3 years after the date the Department grants the discharge. If a borrower, comaker, or endorser received a TEACH grant or Title IV loan prior to the date the physician certified the borrower’s discharge application and a disbursement of that loan or grant is made during the period from the date of the physician’s certification until the date the Department grants a discharge, the processing of the borrower’s loan discharge request will be suspended until the borrower ensures that the full amount of the disbursement has been returned to the loan holder or to the Department, as applicable. The policy describes the conditions that must be met by the borrower, comaker, or endorser during the 3-year monitoring period to maintain the discharged status of the loan(s) and information about reinstatement of the loan(s) if those conditions aren’t met.

The glossary definition of “disability” has been deleted and the definition of “temporarily totally disabled” as been added.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
A borrower will understand the new eligibility criteria and process for total and permanent disability loan discharge.

School:
A school may need to update its counseling materials for total and permanent disability loan discharge requirements and procedures.

Lender/Servicer:
A lender may need to update its counseling materials for total and permanent disability loan discharge requirements and procedures.

Guarantor:
A guarantor may need to update its counseling materials for total and permanent disability loan discharge requirements and procedures and its program review procedures.

U.S. Department of Education:
The Department may need to update its counseling materials for total and permanent disability loan discharge requirements and procedures and its program review procedures.

To be completed by the Policy Committee
POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
October, 27, 2009

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received from:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP,
PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Many commenters supported this proposal as written. Other commenters recommended punctuation or
wordsmithing changes that were considered without comment. We appreciate the review of all commenters,
their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT:
Two commenters suggested revising Subsection 13.8.G, page 48, column 2, paragraph 3, subsection title, to
refer to this category as “non-VA” rather than “Regular.” One commenter noted that “regular” is not defined
and the other commenter thought that “non-VA” is clearer and more descriptive.

Response:
The Committee appreciates the commenters’ suggestions. However, the Committee believes that since the
requirements for total and permanent disability loan discharge based on determinations made by the U.S.
Department of Veteran Affairs are targeted toward a subgroup of a larger population of borrowers who have
loans discharged for total and permanent disability, it is not necessary to refer to the “other group of
borrowers” as non-VAs. The term “Totally and Permanently Disabled—Regular” is defined in Appendix G as
part of this policy proposal.

Change:
None.

COMMENT:
Two commenters suggested deleting the last sentence of the third paragraph of the Proposed Language for
Subsection 13.8.G, under the subheading “General Requirements for Total and Permanent Disability Loan
Discharge”, as follows:

If a FFELP loan was certified prior to the date the physician certified the discharge application, any
proceeds of the loan that will be or are disbursed after the date of the physician’s certification must be
canceled, or if the disbursement is made, must be returned to the holder within 120 days of the
disbursement date(s) for the borrower to preserve his or her discharge eligibility.

This change will eliminate redundancy as this information is included the new fifth paragraph of the Proposed
Language.

Response:
The Committee agrees.

Change:
The change has been made as suggested by the commenters.
One commenter suggested deleting the term “medically determinable” from the definition of Totally and Permanently Disabled – Regular because the language is awkward and does not appear to add value to the definition.

**Response:**
The Committee disagrees with the commenter’s suggestion. The term “medically determinable” is contained in the definition of “totally and permanently disabled” in §682.200.

**Change:**
None.

ma/edited-chh
SUBJECT: IBR for FFELP Consolidation of a Defaulted Loan

AFFECTED SECTIONS: 15.2 Borrower Eligibility and Underlying Loan Holder Requirements

POLICY INFORMATION: 1208/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Consolidation requests received by the lender on or after July 1, 2009.


CURRENT POLICY: Current policy does not include choosing to pay under an income-based repayment (IBR) schedule as a means by which a borrower with a defaulted loan may become eligible for a FFELP Consolidation loan.

REVISED POLICY: Revised policy adds choosing to pay under the IBR schedule as a means by which a borrower with a defaulted loan may become eligible for a FFELP Consolidation loan.

REASON FOR CHANGE: This change is made to comply with Final Rules in the Federal Register dated published October 29, 2009.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Section 15.2, page 3, column 1, paragraph 4, bullet 2, as follows:

15.2 Borrower Eligibility and Underlying Loan Holder Requirements

To qualify for a Federal Consolidation loan, a borrower must meet the following eligibility criteria at the time he or she applies for the Consolidation loan:

• . . .

• If any Title IV loans being considered for consolidation are in default, the borrower must either make satisfactory repayment arrangements with the holder of each defaulted loan or agree to repay the consolidating lender under an income-sensitive or income-based repayment schedule. Satisfactory repayment arrangements for consolidation purposes are defined later in this section. The income-sensitive repayment schedule is described in Subsection 10.8.C; the income-based repayment schedule is described in Subsection 10.8.D. [§682.201(d)(1)(i)(A)(3)]

PROPOSED LANGUAGE - COMMON BULLETIN:

IBR for FFELP Consolidation of a Defaulted Loan

The Common Manual has been revised to add requesting to pay under the income-based repayment schedule as a means by which a borrower with a defaulted loan may become eligible for a FFELP Consolidation loan.

GUARANTOR COMMENTS: None.

IMPLICATIONS:

Borrower:
A borrower will have an additional means by which to consolidate a defaulted loan in the FFELP.

School:
None.

Lender/Servicer:
The lender may need to amend policies regarding Consolidation loan eligibility.

Guarantor:
The guarantor may need to amend processes related to FFELP loan consolidation and defaulted loans, and program review processes.

U.S. Department of Education:
The Department may be required to amend program review processes.

To be completed by the Policy Committee

POLICY CHANGE PROPOSED BY:
CM Policy Committee

DATE SUBMITTED TO CM POLICY COMMITTEE:
February 15, 2010

DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:
April 8, 2010

PROPOSAL DISTRIBUTED TO:
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

Comments Received From:
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLG, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

Responses to Comments
Most commenters supported this proposal as written. We appreciate the review of all the commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

COMMENT: One commenter noted that the Department accidentally omitted the option for a borrower to request to pay under an income-based repayment schedule as a means for the borrower with a defaulted loan to consolidate under the FFELP. The commenter suggests that since the change is considered by the Department to be a technical correction, it should have a retroactive effective date, concurrent with the implementation of IBR.

Response: The Committee concurs.

Change: The effective date is revised to the date on which the income-based repayment option became effective.
SUBJECT: eNotification Package for Cohort Default Rate (eCDR) and Loan Record Detail Report Request

AFFECTED SECTIONS:
16.1 Overview of Cohort Default Rates and Terminology
16.3 School Draft Cohort Default Rates and Challenges
16.4 School Official Cohort Default Rates, Adjustments, and Appeals
16.4.B School Appeals
Appendix G

POLICY INFORMATION: 1209/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010.

Basis:
§668.185; §668.186; §668.204; §600.205; Federal Register dated July 28, 2009, pp. 37447-37448; private guidance from Donna Bellflower of the Department, dated January 27, 2010; Federal Student Aid Newsletter, FY 2008 Draft Cohort Default Rate, dated February 2010.

CURRENT POLICY:
Current policy describes an electronic cohort default rate notification as the process by which the Department notifies a school of its draft and official cohort default rates and requires a school to request a copy of its loan record detail report within 15 days of receiving its official cohort default rate notification, if the report is not provided. Current policy also states that the Department notifies a foreign school of its cohort default rates via mail.

REVISED POLICY:
Revised policy expands the explanation of the cohort default rate notification (eCDR) to include reference to the electronic process known as eCDR. The Department notifies each school of the scheduled transmittal date of its draft cohort default rate and then transmits the draft rate on that scheduled date annually in February or March, prior to the calculation of the school’s official cohort default rate on the Department’s Website. The policy states that a school’s loan record detail report is automatically included as part of the eCDR notification package, eliminating the need for a school to request a copy of the report and the associated 15-day deadline for requesting such a report.

Revised policy also explains that the timeline for submitting a challenge, adjustment, or appeal begins on the sixth business day following the successful transmission date of the eCDR package as posted on the Department’s Website, and lasts for 45 days. If a school reports a transmission problem within 5 business days following the transmission, and the Department agrees that the problem was not caused by the school, then the timeline for challenge, adjustment, or appeal is extended to account for retransmission of the eCDR notification package once the technical problem is resolved. The school’s 45-day timeline for submitting a challenge, adjustment, or appeal begins on the date that the school receives the notification package, and all guarantors are notified of the school’s new timeline. If the school does not notify the Department of a transmission problem within the 5 business days following the transmission date of the eCDR package, the Department does not extend the timeline for submitting a challenge, adjustment, or appeal.

Revised policy includes clarification that beginning with the FY 2008 official cohort default rate cycle in September 2010, Federal Student Aid will exclusively transmit CDR notifications to foreign schools electronically through the eCDR process.

Revised policy also adds a glossary definition for the term “Electronic Cohort Default Rate (eCDR) Notification Package,” the electronic process the Department uses to notify a domestic school of its cohort default rates. A definition for “Loan Record Detail Report (LRDR)” is also added. The LRDR is the report that the Department issues to schools that contains the detailed data used to calculate the school’s draft and official cohort default rates.
REASON FOR CHANGE:

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Section 16.1, page 1, column 2, paragraph 2, as follows:

16.1 Overview of Cohort Default Rates and Terminology

... 

Cohort Default Rate Terminology

Following are terms used throughout this chapter, defined solely as they pertain to cohort default rates:

- **Cohort**: ...
- **Cohort default rate notification**: The process by which the Department notifies a school of its draft and official cohort default rates. The department notifies a school of its cohort default rates as follows:
  - The Department uses an electronic cohort default rate (eCDR) process through …
  - The Department notifies a foreign school of its cohort default rates via mail. Starting with the official FY 2008 cohort default rate cycle in September 2010, the Department will exclusively transmit the CDR notification electronically. [Cohort Default Rate Guide; Federal Student Aid Newsletter, FY 2008 Draft Cohort Default Rate, dated February 2010]

Revise Section 16.3, page 8, column 1, paragraph 1, as follows:

16.3 School Draft Cohort Default Rates and Challenges

Generally, the Department notifies each school of its scheduled transmittal date of its draft cohort default rate and then transmits the draft rates on that scheduled date annually in February or March, prior to the calculation of its official cohort default rate. The Department’s notification to the school is electronic and is sent through the eCDR notification package process. This package includes the loan record detail report that supports the draft cohort default rate calculation. The draft rate is not considered public information, is provided only to the school, and may not be otherwise released by the data manager. A school may challenge its draft cohort default rate based on criteria specified in federal regulations and must use a format that is acceptable to the Department. The format for a cohort default rate challenge is detailed in the Department’s Cohort Default Rate guide. If the school’s challenge does not comply with the requirements detailed in the Guide, the challenge may be denied. [§668.185(a) and (b); §668.204]

Revise Section 16.4, page 9, column 1, paragraph 3, as follows:

16.4 School Official Cohort Default Rates, Adjustments, and Appeals

Each year, approximately six months after the release of the draft cohort default rate and prior to September 30th, the Department electronically notifies each school of its official cohort default rate through the eCDR notification package. A loan record detail report
(LRDR) is included in the eCDR package if the school has one or more borrowers entering repayment or is subject to sanctions, or if the Department believes the school will have an official cohort default rate calculated as an average rate. Following notification, the Department publishes a list of official cohort default rates for all FFELP-participating schools. The timeline for submitting a challenge, adjustment, or appeal begins on the sixth business day following the successful transmission date of the eCDR package as posted on the Department’s Website, and lasts for 45 days. If a school reports a problem with the receipt of the eCDR package within 5 business days following the transmission and the Department agrees that the problem was not caused by the school, then the timeline for challenge, adjustment, or appeals is extended for that school to account for retransmission of the eCDR notification package once the technical problem is resolved. The school’s 45-day timeline for submitting a challenge, adjustment or appeal begins with the school’s receipt of the eCDR package. If the school does not notify the Department of a transmission problem within the 5 business days following the transmission date of the eCDR package, the Department does not extend the timeline for submitting a challenge, adjustment, or appeal, of your. If a school’s official cohort default rate is greater than or equal to 10%, the Department will include a copy of the loan record detail report with the notification of the official rate. If a school’s official cohort default rate is less than 10%, the school may request a copy of its loan record detail report. If a school plans to request an adjustment to its rate or submit an appeal of its official cohort default rate, the school’s request for a copy of the loan record detail report must be mailed to the Department within 15 days after the school receives its official cohort default rate notification.

§668.186(a) and (b) and §668.205

Revise Subsection 16.4.B, page 11, column 1, paragraph 2, as follows:

**Improper Loan Servicing or Collection Appeals**

Any school may submit an improper loan servicing or collection appeal. . . .

A school may submit an improper loan servicing or collection appeal if both of the following criteria are met:

- . . .
- . . .
- . . .
- . . .
- . . .

The timeline for submitting a challenge, adjustment, or appeal begins on the sixth business day following the transmission date of the eCDR package as posted on the Department’s Website and lasts for 45 days. The loan record detail report (LRDR) is included in the eCDR package. The school has 5 business days from the transmission date of the eCDR package, as posted on the Department’s Website to report any problem with receipt of the eCDR package. If the school reports a transmission problem within the 5-day period and the Department determines that the problem was not caused by the school, the timeline for submitting a challenge, adjustment or appeal will be extended for that school to account for retransmission of the eCDR notification package once the technical problem is resolved. The school’s 45-day timeline for submitting a challenge, adjustment or appeal will begin with the school’s receipt of the eCDR package. If the school does not notify the Department of a transmission problem within the 5 business days following the transmission date of the eCDR package, the Department will not extend the timeline for submitting a challenge, adjustment or appeal, and the loan record detail report was not included with the official cohort default.
rate notice, the school must request the loan record detail report within 15 days after receiving that notice. A school must request loan servicing records from the guarantor, with a copy of that request sent to the Department (unless the disputed loans have been assigned to the Department) within 15 days after receiving the loan record detail report. (Guarantors may charge for copies of loan servicing records.) Additional steps for the appeal process are detailed in the Cohort Default Rate guide and federal regulations. [§668.186; §668.193(c); §668.205; Cohort Default Rate Guide]

Revise Appendix G, page 7, column 2, by inserting a new paragraph 6, as follows:

Electronic Cohort Default Rate (eCDR) Notification Package: The electronic process the Department uses to notify a domestic school of its cohort default rates. A school will receive a loan record detail report in the eCDR package if the school had one or more borrowers entering repayment in the applicable fiscal year or is subject to sanctions or the Department believes that the school will have an official cohort default rate calculated as an average rate. Beginning with the official FY 2008 cohort default rate cycle in September 2010, the Department will exclusively transmit the CDR notifications to foreign schools electronically through the eCDR process. See Chapter 16.

Electronic Funds Transfer: . . .

Revise Appendix G, page 15, column 1, by inserting a new paragraph 8, as follows:

Loan Record Detail Report (LRDR): The report issued by the Department that contains the detailed data used to calculate a school’s draft or official cohort default rate. See Chapter 16.

Loan Sale: . . .

Proposed Language - Common Bulletin:
Electronic Notification Package for Cohort Default Rate (eCDR) and Loan Record Detail Report Request
The Common Manual has been revised to incorporate provisions of the Final Rules published in the October 29, 2009, Federal Register that outlines the electronic cohort default rate (eCDR) process used by the Department to deliver cohort default rate information to schools. The eCDR package automatically includes a school’s loan record detail report, eliminating the need for a school to request a copy of the report, and the associated 15-day timeline. The timeline for submitting a challenge, adjustment, or appeal begins on the sixth business day following the successful transmission date of the eCDR package as posted on the Department’s Website, and lasts for 45 days. If a school reports a transmission problem within 5 business days following the transmission, and the Department agrees that the problem was not caused by the school, then the timeline for challenge, adjustment, or appeal is extended to account for retransmission of the eCDR notification package once the technical problem is resolved. The school’s 45-day timeline for submitting a challenge, adjustment, or appeal begins when the school receives the notification package, and all guarantors are notified of the school’s new timeline. If the school does not notify the Department of a transmission problem within the 5 business days following the transmission date of the eCDR package, the Department does not extend the timeline for submitting a challenge, adjustment, or appeal.

Revised policy includes clarification that beginning with the FY 2008 official cohort default rate cycle in September 2010, the Department will exclusively transmit CDR notifications to foreign schools electronically through the eCDR process.

The Manual has also been revised to add a glossary definition for “Electronic Cohort Default Rate (eCDR) Notification Package” that explains that this is the electronic process the Department uses to notify a domestic school of its cohort default rates. A glossary definition for “Loan Record Detail Report (LRDR)” has also been added. The LRDR is the report that the Department issues to schools that contains the detailed data used to calculate the school’s draft and official cohort default rates.

Guarantor Comments:
None.

Implications:
Borrower
None.

**School:**
A school will need to ensure successful receipt of its eCDR notification package and compliance with the 5-day notification guideline if the electronic cohort rate is not received. A foreign school will need to ensure electronic receipt of the eCDR notification package.

**Lender/Servicer:**
None.

**Guarantor:**
A guarantor may be required to update its program review and cohort default rate procedures for schools to adjust timelines for appeals.

**U.S. Department of Education:**
The Department may be required to update its program review procedures for schools’ eCDR notification delivery and appeal timeframes.

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To be completed by the Policy Committee

**POLICY CHANGE PROPOSED BY:**
CM Policy Committee

**DATE SUBMITTED TO CM POLICY COMMITTEE:**
September 16, 2009

**DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:**
April 8, 2010

**PROPOSAL DISTRIBUTED TO:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received From:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Most commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

**COMMENT:**
Two commenters felt clarification was needed in the revised policy and proposed language describing the Department’s practice of publishing on its Website the date upon which draft rates will be sent to schools using the eCDR process.

**Response:**
The Committee agrees.

**Change:**
The first paragraph of Section 16.3 has been revised as follows:

“Generally, The Department notifies each school of its the scheduled transmittal date of its draft cohort default rate and then transmits the draft rates on that scheduled date annually in February or March prior to the calculation of its official cohort default rate.”
SUBJECT: Cohort Default Rate Adjustments and Appeals

AFFECTED SECTIONS:

16.4.A  School Requests for Adjustment
16.4.B  School Appeals

POLICY INFORMATION: 1210/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010, for two-year cohort default rates calculated for fiscal years 2008 through 2011.

BASIS: §668.191(c); §668.192(c); §668.193(f); §668.196(c); Federal Register dated October 28, 2009, p. 55633.

CURRENT POLICY:
Current policy specifies the situations in which a school may submit a request for adjustment or an appeal of its cohort default rate. Current policy does not specify the action the Department will take if the appeal is successful.

REVISED POLICY:
Revised policy specifies that when the Department approves a request for adjustment based on uncorrected or new data, or an erroneous data appeal, it will recalculate the school’s cohort default rate and electronically correct the rate that is publicly released. The revised policy also clarifies that when the Department approves an improper servicing appeal, it will use a statistically valid methodology to exclude the corresponding percentage of borrowers from both the numerator and denominator of the calculation of the school’s cohort default rate and electronically correct the rate that is publicly released. Finally, if the Department approves an average rate appeal, the school will not lose its Title IV eligibility.

REASON FOR CHANGE:
The Manual is being updated to comply with regulatory changes published in the October 28, 2009, Federal Register, Vol. 74, No. 207.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Subsection 16.4.A, page 10, column 1, paragraph 1, as follows:

Two options are available for a school to request an adjustment of its official cohort default rates:

- **Uncorrected Data Adjustment**
  The uncorrected data adjustment is used to identify and correct data that has been included in the published, official cohort default rate and that the school, guarantor, and Department agreed was incorrect in the draft cohort default rate calculation. The school may submit this type of adjustment request if it had, during the “draft” phase, submitted a timely challenge regarding data included in its draft cohort default rate and the guarantor and Department agreed that the changes were necessary, but the revised data is not included in the official cohort default rate. The school must submit the uncorrected data adjustment request to the Department within 30 days after receiving the loan record detail report. If the Department determines that incorrect data was used to calculate the cohort default rate, it will recalculate the cohort default rate based on the correct data and electronically correct the rate that is publicly released. Additional instructions for this adjustment process are detailed in the Cohort Default Rate Guide and federal regulations. ([§668.190; Cohort Default Rate Guide](https://federalregister.gov/))

- **New Data Adjustment**
  A school may request a new data adjustment if the loan data reported to the National
Student Loan Data System (NSLDS) is changed during the period between the calculation of the draft cohort default rate and the official rate, and if the school believes that the new, modified, or excluded data is inaccurate. However, the school may not submit the adjustment request to the Department if the guarantor does not concur that the data is inaccurate. The school must submit the new data adjustment request to the guarantor, with a copy to the Department (unless the disputed loans have been assigned to the Department), within 15 days after receiving the loan record detail report. If the Department determines that incorrect data was used to calculate the cohort default rate, it will recalculate the cohort default rate based on the correct data and electronically correct the rate that is publicly released. Additional steps for this adjustment process are detailed in the **Cohort Default Rate Guide** and federal regulations.  

[§668.191; Cohort Default Rate Guide]

Revise Subsection 16.4.B, page 11, column 1, paragraph 1, as follows:

> The school must submit a request for verification of data errors to the guarantor, with a copy to the Department (unless the disputed loans have been assigned to the Department), within 15 days after receiving its official cohort default rate notification. If the Department determines that incorrect data was used to calculate the cohort default rate, it will recalculate the cohort default rate based on the correct data and electronically correct the rate that is publicly released. Additional steps for this appeal process are detailed in the **Cohort Default Rate Guide** and federal regulations.  

[§668.192(b) and (c); Cohort Default Rate Guide]

Revise Subsection 16.4.B, page 11, column 2, paragraph 1, as follows:

> If the school intends to appeal its official cohort default rate based on improper loan servicing and collection and the loan record detail report was not included with the official cohort default rate notice, the school must request the loan record detail report within 15 days after receiving that notice. A school must request loan servicing records from the guarantor, with a copy of that request to the Department (unless the disputed loans have been assigned to the Department) within 15 days after receiving the loan record detail report. (Guarantors may charge for copies of loan servicing records.) Based on the Department’s determination of the number of loans improperly serviced, it will use a statistically valid methodology to exclude the corresponding percentage of borrowers from both the numerator and denominator of the calculation of the school’s cohort default rate, and electronically correct the rate that is publicly released. Additional steps for this appeal process are detailed in the **Cohort Default Rate Guide** and federal regulations.  

[§668.193(c) and (f); Cohort Default Rate Guide]

Revise Subsection 16.4.B, page 12, column 2, paragraph 1, as follows:

> The Department makes the initial determination that a school qualifies for an average rates appeal. Notice of that determination is included in the official cohort default rate notification. If the Department makes an initial determination that a school does not qualify for an average rates appeal and the school disagrees with that determination, the school must submit its appeal and all supporting documentation to the Department within 30 days after receiving the official cohort default rate notification. If the Department determines the school meets the requirements for the appeal, the school will not lose Title IV eligibility. Detailed instructions for this appeal process can be found in the **Cohort Default Rate Guide** and federal regulations.  

[§668.196(b) and (c); Cohort Default Rate Guide]

**PROPOSED LANGUAGE - COMMON BULLETIN:**
**Cohort Default Rate Adjustments and Appeals**

The Common Manual has been updated to specify that when the Department approves a request for adjustment based on uncorrected or new data, or an erroneous data appeal, it will recalculate the school’s cohort default rate and electronically correct the rate that is publicly released. When the Department approves an improper servicing appeal, it will use a statistically valid methodology to exclude the corresponding percentage of borrowers from both the numerator and denominator of the calculation of the school’s cohort default rate and electronically correct the rate that is publicly released. Finally, if the Department approves an
average rate appeal, the school will not lose its Title IV eligibility.

**GUARANTOR COMMENTS:**
None.

**IMPLICATIONS:**

*Borrower:*
None.

*School:*
A school will better understand how the Department responds to requests for cohort default rate data adjustments and appeal of rates.

*Lender/Servicer:*
None.

*Guarantor:*
None.

**U.S. Department of Education:**
The Department will need to update its process for responding to requests for cohort default rate data adjustments and appeal of rates.

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To be completed by the Policy Committee

**POLICY CHANGE PROPOSED BY:**
CM Policy Committee

**DATE SUBMITTED TO CM POLICY COMMITTEE:**
December 5, 2009

**DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:**
April 8, 2010

**PROPOSAL DISTRIBUTED TO:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received from:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

**COMMENT:**
One commenter suggested changing every instance of “guarantor” in Section 16 to “data manager” in order to align with the terminology used in the Cohort Default Rate Guide and the regulations.

**Response:**
The Committee disagrees. The term “data manager” is defined as the Direct Loan Servicer, a guaranty agency, or in some instances, Default Prevention and Management. Therefore, for all FFELP loans, the data manager will be the guaranty agency and the Manual convention uses the term “guarantor”. If the Manual convention changes in the future, this change will be handled through a technical edit.

**Change:**
None.

bmf/edited-rrl
COMMON MANUAL - FEDERAL POLICY PROPOSAL

Date: April 15, 2010

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SUBJECT: Definition of “Agent”

AFFECTED SECTIONS: Appendix G

POLICY INFORMATION: 1211/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: July 1, 2010.

BASIS:
§601.2(b) definition of agent; Federal Register dated July 28, 2009, pp. 37435 and 37433; Federal Register dated October 28, 2009, p. 55644.

CURRENT POLICY:
Current policy does not define an agent of a school or an institution-affiliated organization.

REVISED POLICY:
Revised policy defines “agent” as an officer or employee of the school or an institution-affiliated organization, for the purposes of a school’s code of conduct and preferred lender arrangements.

REASON FOR CHANGE:
This change is necessary to comply with regulatory changes published in the October 28, 2009, Federal Register, Vol. 74, No. 207.

PROPOSED LANGUAGE - COMMON MANUAL:

Revise Appendix G, page 1, column 2, by adding new paragraph 7, as follows:

Agent: an officer or employee of a school or an institution-affiliated organization. This definition is applicable to the disclosure and reporting requirements for schools, institution-affiliated organizations, and lenders that issue, recommend, promote, endorse, or provide information relating to FFELP and private education loans. See Section 4.4.A and 4.4.E. §601.2(b) definition of agent

PROPOSED LANGUAGE - COMMON BULLETIN:

Definition of “Agent”
The Common Manual has been updated to provide a glossary definition of “agent.” For the purposes of a school’s code of conduct and preferred lender arrangements, an “agent” is defined as an officer or employee of the school or an institution-affiliated organization.

GUARANTOR COMMENTS:
None.

IMPLICATIONS:
Borrower:
None.

School:
A school may need to revise its internal procedures for informing the school’s agents about the provisions of its code of conduct.

Lender/Servicer:
None.

Guarantor:
A guarantor may be required to update its school program review procedures relating to a school’s requirement to inform its agents about the provisions of the school’s code of conduct.
To be completed by the Policy Committee

**Policy Change Proposed by:**
CM Policy Committee

**Date Submitted to CM Policy Committee:**
October 26, 2009

**Date Submitted to CM Governing Board for Approval:**
April 8, 2010

**Proposal Distributed to:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received from:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHELP, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

**Comment:**
Two commenters suggested revising Appendix G to replace all instances of “institution-affiliated organization” with “school-affiliated organization.” The commenters stated that the Common Manual convention is to avoid the use of the term “institution” in favor of “school”.

**Response:**
The Committee declines to make the commenter’s requested change. The Committee notes that regulations in 34 CFR Part 601 contain a definition of “institution-affiliated organization,” while regulations in 34 CFR Part 682 contain a definition of “school-affiliated organization.” Both regulatory definitions are reflected in the Manual’s glossary. The Committee wishes to research further the implications of changing all Manual references from “institution-affiliated organization” to “school-affiliated organization.” In the interim, the Committee will retain the exact regulatory reference to such an entity and notes that all references to “institution-affiliated organization” in this proposal are directly derived from their source, Part 601.

**Change:**
None.

**Comment:**
Two commenters noted that the word “provide” is repeated in the definition of agent and both commenters requested that one instance of “provide” be removed.

**Response:**
The Committee agrees.

**Change:**
The Committee has revised Appendix G, page 1, column 2, paragraph 7, as follows:

**Agent:** an officer or employee of a school or an institution-affiliated organization. This definition is applicable to the disclosure and reporting requirements for schools, institution-affiliated organizations,
and lenders that provide, issue, recommend, promote, endorse, or provide information relating to FFELP and private education loans. See Section 4.4.A and 4.4.E.
SUBJECT: Administrative Capability Standards

AFFECTED SECTIONS: 4.2 Administrative Capability Standards

POLICY INFORMATION: 1212/Batch 169

EFFECTIVE DATE/TRIGGER EVENT: Retroactive to the implementation of the Common Manual.

BASIS: §668.16(d)(1).

CURRENT POLICY: Current policy does not include, within the subsection on Administrative Capability Standards, the requirement for a school to establish and maintain records as required for each Title IV program.

REVISED POLICY: Revised policy states, in the subsection on Administrative Capability Standards, that a school must establish and maintain records as required for each Title IV program.

REASON FOR CHANGE: This update is necessary to completely address a school’s administrative capability standards.

PROPOSED LANGUAGE - COMMON MANUAL:

Note: This section is also being modified by proposal 1199 in Batch 169.

Revise Section 4.2, page 12, column 2, paragraph 3, by adding a new final bullet, as follows:

A school must demonstrate that it is capable of adequately administering the FFELP by meeting the following additional requirements:

• . . .
• . . .
• . . .
• . . .
• . . .
• . . .
• . . .
• . . .
• The school must establish and maintain records required under 34 CFR Part 668 (General Provisions) and as required for each Title IV program.

PROPOSED LANGUAGE - COMMON BULLETIN:

Administrative Capability Standards

The Common Manual has been revised to include the long-standing administrative capability standard requiring a school to establish and maintain records required under 34 CFR Part 668 (General Provisions) and as required for each Title IV program.

GUARANTOR COMMENTS:
None.

**IMPLICATIONS:**

_Borrower:_
None.

_School:_
None.

_Lender/Servicer:_
None.

_Guarantor:_
None.

_U.S. Department of Education:_
None.

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**To be completed by the Policy Committee**

**POLICY CHANGE PROPOSED BY:**
CM Policy Committee

**DATE SUBMITTED TO CM POLICY COMMITTEE:**
October 26, 2009

**DATE SUBMITTED TO CM GOVERNING BOARD FOR APPROVAL:**
April 8, 2010

**PROPOSAL DISTRIBUTED TO:**
CM Policy Committee
CM Guarantor Designees
Interested Industry Groups and Others
CM Governing Board Representatives

**Comments Received from:**
AES/PHEAA, ASA, FAME, Great Lakes, HESAA, HESC, NASFAA, NCHelp, NMSLGC, NSLP, OGSLP, PPSV, SCSLC, SLSA, TG, UHEAA, USA Funds, and VSAC.

**Responses to Comments**
Many commenters supported this proposal as written. Other commenters recommended punctuation or wordsmithing changes that were considered without comment. We appreciate the review of all commenters, their careful consideration of this policy, and their assistance in crafting clear, concise policy statements.

**COMMENT:**
Two commenters recommended rewording the Proposed Language – Common Bulletin to make it more reader-friendly.

**Response:**
The Committee agrees.

**Change:**
Revise Proposed Language – Common Bulletin, as follows:

The Common Manual has been revised to state that an ongoing include the long-standing administrative capability standard is the requirement for requiring a school to establish and maintain records required under 34 CFR Part 668 (General Provisions) and as required for each Title IV program.